

early years

KING'S HEDGES NURSERY SCHOOL PROFILE REPORT 2017/18



Nursery Profile Introduction & Aims

This annual report provides a breakdown of your nursery cohort. It also includes analysis of the Early Years Foundation Stage Profile results of the children at local primary schools who had attended your nursery the previous year, this is the cohort that left you in the Summer 2017.

We want to ensure that all nursery schools are aware of the achievement of different groups of children who have attended their school, in order to inform their own areas of development as well as to support their own work with Ofsted and School Improvement. If you require further analysis or support, would like some help with its interpretation or simply have feedback about the design or clarity of this report, then please do not hesitate to get in touch.

You will notice that the number of children on roll and the reported data may not match, this is because of a number of reasons including, children may move out of the County and children may attend Independent schools.

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Section 1. Nursery Trends - Contextual Information and Pupil Groups

1.1 EYFS profile results for children that achieve Good Level of Development (GLD)

King's Hedges Nursery School	Year of results				
	2013-14	2014-15	2015-16	2016-17	2017-18
England	60.4%	66.3%	69.3%	70.7%	71.5%
Cambridgeshire	61.2%	65.9%	69.7%	70.7%	71.2%
Nursery All	53.0%	54.5%	65.7%	69.8%	65.0%
Nursery Female	72.0%	63.0%	74.2%	88.9%	72.7%
Nursery Male	30.0%	61.0%	58.3%	56.0%	60.5%

1.2 Nursery Roll Breakdown (as at January 2018 school census)

Pupil groups on roll	King's Hedges Nursery School				
	2013-14	2014-15	2015-16	2016-17	2017-18
All pupils	83	103	91	99	90
Age 1					
Age 2	x	15	24	21	19
Age 3	57	59	49	51	52
Age 4	x	29	18	27	19
Age 5					

1.3 Pupil Contextual Groups Breakdown (as at January 2018 school census)

Pupil Contextual Groups		King's Hedges Nursery School - number of pupils					National (Nursery & primary Schools)
		2013-14	2014-15	2015-16	2016-17	2017-18	2017-18
Gender	All pupils	83	103	91	99	90	652,349
	Boys	39	60	51	56	44	334,079
		47.0%	58.3%	56.0%	56.6%	48.9%	51.2%
	Girls	44	43	40	43	46	318,270
53.0%		41.7%	44.0%	43.4%	51.1%	48.8%	
IDACI (Income Deprivation affecting Children index) Band	0-20% (Most Deprived)	74	40	x	35	28	168,030
		89.2%	38.8%	x	35.4%	31.1%	25.8%
	20-40%	x	43	75	41	45	144,419
		x	41.7%	82.4%	41.4%	50.0%	22.1%
	40-100%	x	20	x	23	17	338,407
		x	19.4%	x	23.2%	18.9%	51.9%
Term of Birth	Autumn	40	48	37	41	39	226,558
		48.2%	46.6%	40.7%	41.4%	43.3%	34.7%
	Spring	16	21	28	22	16	207,144
		19.3%	20.4%	30.8%	22.2%	17.8%	31.8%
	Summer	27	34	26	36	35	218,647
		32.5%	33.0%	28.6%	36.4%	38.9%	33.5%
SEN	All SEN	41	25	8	7	x	60,662
		49.4%	24.3%	8.8%	7.1%	x	9.3%
	SEN Support	x	x	x	x	x	50,957
		x	x	x	x	x	7.8%
	EHCP Plan	x	x	x	x	x	9,705
		x	x	x	x	x	1.5%
No SEN	42	78	83	92	x	579,279	
	50.6%	75.7%	91.2%	92.9%	x	88.8%	
EAL	Yes	32	44	36	40	34	128,130
		38.6%	42.7%	39.6%	40.4%	37.8%	19.6%
	No	51	59	55	59	56	511,092
		61.4%	57.3%	60.4%	59.6%	62.2%	78.3%
FSM	Yes	12	x	x	x	x	87,190
		14.5%	x	x	x	x	13.4%
	No	71	x	x	x	x	565,159
		85.5%	x	x	x	x	86.6%

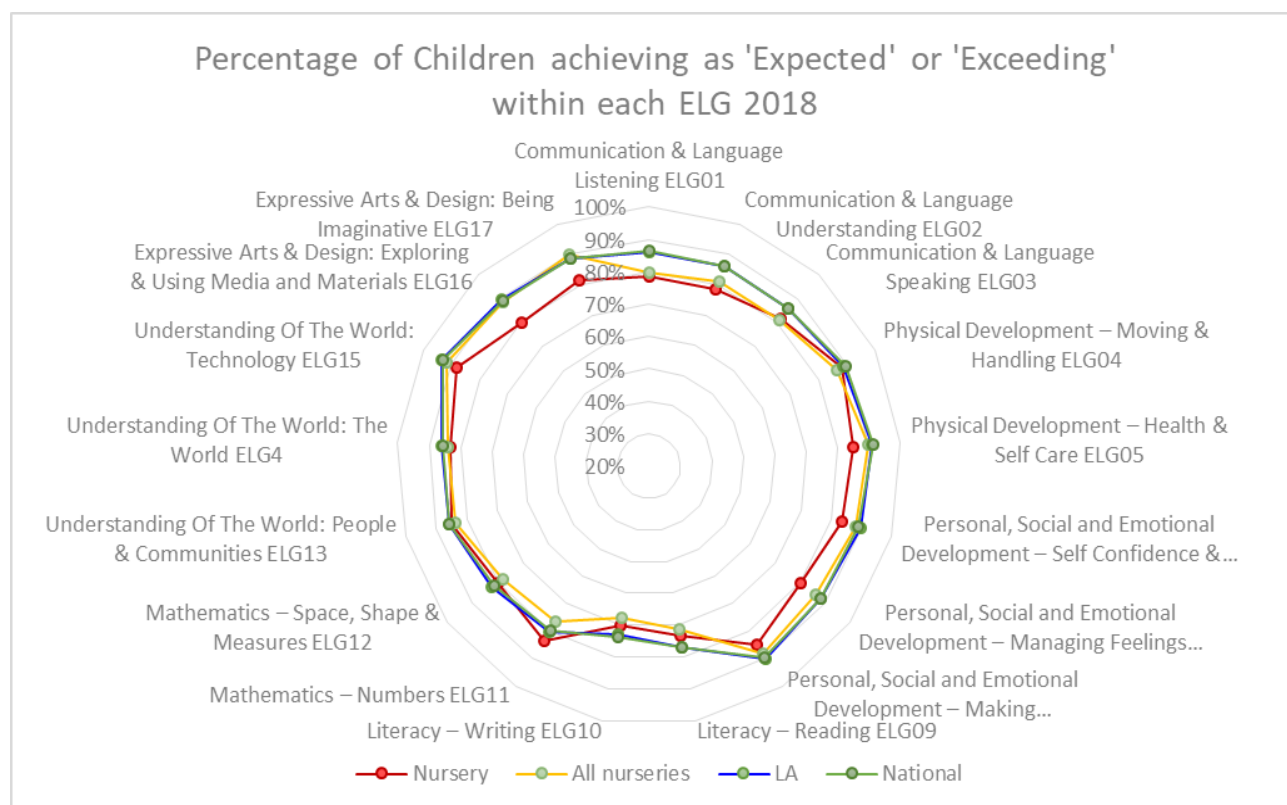
Section 2. Early Years Foundation Stage Profile Performance Data

2.1 Attainment across each Early Learning Goal

This chart is showing the cohort that left the nursery school in year 2017 and how they did at the end of reception in 2018.

Kings Hedges Nursery School		Kings Hedges Nursery School					National				Difference between Nursery 2018 and National %
		2015	2016	2017	2018	Change from 2017	2015	2016	2017	2018	
Number of Pupils who left in year				51	66						
Number of Pupils in Matched Cohort		79	61	43	60						
% Achieving FYFSP Good Level of Development (GLD)		54.5%	65.7%	69.8%	65.0%	-4.8%	66.3%	69.3%	70.7%	71.5%	-6.5%
Communication & Language Listening ELG01	Expected or Exceeding	77.3%	88.1%	81.4%	78.3%	-3.1%	85.6%	86.3%	86.2%	86.3%	-8.0%
Communication & Language Understanding ELG	Expected or Exceeding	63.7%	88.1%	81.4%	78.3%	-3.1%	85.3%	85.9%	85.9%	86.0%	-7.7%
Communication & Language Speaking ELG03	Expected or Exceeding	69.7%	83.6%	76.7%	81.7%	4.9%	84.1%	85.1%	85.4%	85.6%	-3.9%
Total achieving at least the expected level in all CL ELGs		56.1%	83.6%	74.4%	73.3%	-1.1%	80.3%	81.6%	82.1%	82.4%	-9.1%
Physical Development – Moving & Handling ELG04	Expected or Exceeding	95.5%	91.0%	83.7%	88.3%	4.6%	89.7%	89.8%	89.6%	89.5%	-1.2%
Physical Development – Health & Self Care ELG05	Expected or Exceeding	100.0%	97.0%	86.0%	85.0%	-1.0%	91.2%	91.5%	91.3%	91.2%	-6.2%
Total achieving at least the expected level in all PD ELGs		95.5%	89.6%	83.7%	81.7%	-2.1%	87.2%	87.5%	87.5%	87.4%	-5.7%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	Expected or Exceeding	74.3%	89.6%	81.4%	83.3%	1.9%	88.7%	89.2%	89.1%	88.9%	-5.6%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	Expected or Exceeding	78.8%	91.0%	79.1%	80.0%	0.9%	87.4%	87.9%	88.0%	87.9%	-7.9%
Personal, Social and Emotional Development – Making Relationships ELG08	Expected or Exceeding	75.7%	91.0%	90.7%	85.0%	-5.7%	89.0%	89.5%	89.7%	89.7%	-4.7%
Total achieving at least the expected level in all PSED ELGs		73.6%	85.1%	79.1%	76.7%	-2.4%	83.7%	84.8%	85.2%	85.2%	-8.5%
Literacy – Reading ELG09	Expected or Exceeding	69.7%	83.6%	74.4%	73.3%	-1.1%	76.1%	77.0%	77.0%	77.0%	-3.7%
Literacy – Writing ELG10	Expected or Exceeding	72.7%	77.6%	76.7%	70.0%	-6.7%	70.8%	72.6%	73.3%	73.7%	-3.7%
Total achieving at least the expected level in all Literacy		68.2%	76.1%	72.1%	70.0%	-2.1%	70.1%	72.1%	72.8%	73.3%	-3.3%
Mathematics – Numbers ELG11	Expected or Exceeding	80.3%	77.6%	86.0%	83.3%	-2.7%	77.4%	78.8%	79.2%	79.6%	3.7%
Mathematics – Space, Shape & Measures ELG12	Expected or Exceeding	77.2%	76.1%	83.7%	80.0%	-3.7%	80.8%	81.7%	81.6%	81.7%	-1.7%
Total achieving at least the expected level in all Maths ELGs		77.3%	74.6%	83.7%	78.3%	-5.4%	75.8%	77.4%	77.9%	78.3%	0.0%
Understanding Of The World: People & Communities ELG13	Expected or Exceeding	86.4%	79.1%	83.7%	85.0%	1.3%	85.0%	85.8%	85.7%	85.9%	-0.9%
Understanding Of The World: The World ELG4	Expected or Exceeding	72.8%	85.1%	81.4%	83.3%	1.9%	85.0%	85.7%	85.7%	85.8%	-2.5%
Understanding Of The World: Technology ELG15	Expected or Exceeding	100.0%	89.6%	93.0%	88.3%	-4.7%	91.7%	92.4%	92.7%	93.1%	-4.8%
Total achieving at least the expected level in all UOTW		66.7%	74.6%	79.1%	78.3%	-0.7%	82.1%	83.2%	83.6%	84.0%	-5.7%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	Expected or Exceeding	90.9%	86.6%	86.0%	80.0%	-6.0%	87.8%	86.4%	88.8%	89.0%	-9.0%
Expressive Arts & Design: Being Imaginative ELG17	Expected or Exceeding	90.9%	80.6%	88.4%	81.7%	-6.7%	87.2%	88.6%	88.4%	88.7%	-7.0%
Total achieving at least the expected level in all EAD ELGs		87.9%	77.6%	86.0%	78.3%	-7.7%	85.3%	86.4%	86.7%	87.2%	-8.9%

2.2 Early Years Foundation Stage Radar Chart



King's Hedges Nursery School	Nursery	All nurseries	LA	National
Communication & Language Listening ELG01	78.3%	79.7%	85.9%	86.3%
Communication & Language Understanding ELG02	78.3%	81.1%	86.1%	86.0%
Communication & Language Speaking ELG03	81.7%	81.1%	85.6%	85.6%
Physical Development – Moving & Handling ELG04	88.3%	86.4%	88.9%	89.5%
Physical Development – Health & Self Care ELG05	85.0%	89.6%	91.0%	91.2%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	83.3%	87.9%	89.5%	88.9%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	80.0%	86.0%	87.9%	87.9%
Personal, Social and Emotional Development – Making Relationships ELG08	85.0%	88.3%	90.0%	89.7%
Literacy – Reading ELG09	73.3%	71.4%	76.9%	77.0%
Literacy – Writing ELG10	70.0%	67.6%	73.1%	73.7%
Mathematics – Numbers ELG11	83.3%	76.7%	80.5%	79.6%
Mathematics – Space, Shape & Measures ELG12	80.0%	78.0%	82.3%	81.7%
Understanding Of The World: People & Communities ELG13	85.0%	83.7%	85.9%	85.9%
Understanding Of The World: The World ELG4	83.3%	84.1%	86.2%	85.8%
Understanding Of The World: Technology ELG15	88.3%	91.7%	93.3%	93.1%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	80.0%	88.6%	89.3%	89.0%
Expressive Arts & Design: Being Imaginative ELG17	81.7%	89.8%	88.8%	88.7%

2.3 EYFSP Achievement measure and attainment by Contextual Groups ELG 01 – ELG 17

The table below shows your Nursery's EYFSP results for the key achievement measure the average points score and those achieving or exceeding the expected level of performance across Early Learning Goals 1 to 17 broken down by pupil groups. The corresponding national figures will be sent out at a later date.

King's Hedges Nursery School	Gender			Term of Birth			FSM		EAL		SEND			IDACI		
	All	Boys	Girls	Autumn	Spring	Summer	Yes	No	Yes	No	SEN support	No SEN	EHC plan	0-20%	20-40%	40-100%
Matched EYFSP Cohort	60	38	22	19	13	28	x	x	26	34	x	54	x	21	25	14
EYFSP GLD	65.0%	60.5%	72.7%	78.9%	61.5%	57.1%	x	65.0%	80.8%	52.9%	33.3%	68.5%	x	61.9%	60.0%	78.6%
COM 1	78.3%	73.7%	86.4%	78.9%	76.9%	78.6%	x	78.3%	88.5%	70.6%	33.3%	83.3%	x	81.0%	68.0%	92.9%
COM 2	78.3%	73.7%	86.4%	89.5%	76.9%	71.4%	x	78.3%	84.6%	73.5%	33.3%	83.3%	x	81.0%	68.0%	92.9%
COM 3	81.7%	76.3%	90.9%	89.5%	84.6%	75.0%	x	81.7%	88.5%	76.5%	33.3%	87.0%	x	81.0%	76.0%	92.9%
COM Summary	73.3%	65.8%	86.4%	78.9%	69.2%	71.4%	x	73.3%	84.6%	64.7%	33.3%	77.8%	x	76.2%	64.0%	85.7%
PHY 4	88.3%	84.2%	95.5%	94.7%	92.3%	82.1%	x	88.3%	88.5%	88.2%	50.0%	92.6%	x	85.7%	84.0%	100.0%
PHY 5	85.0%	84.2%	86.4%	89.5%	84.6%	82.1%	x	85.0%	88.5%	82.4%	50.0%	88.9%	x	85.7%	76.0%	100.0%
PHYS Summary	81.7%	78.9%	86.4%	89.5%	84.6%	75.0%	x	81.7%	84.6%	79.4%	50.0%	85.2%	x	81.0%	72.0%	100.0%
PSE 6	83.3%	78.9%	90.9%	89.5%	92.3%	75.0%	x	83.3%	84.6%	82.4%	33.3%	88.9%	x	85.7%	72.0%	100.0%
PSE 7	80.0%	76.3%	86.4%	89.5%	76.9%	75.0%	x	80.0%	84.6%	76.5%	50.0%	83.3%	x	81.0%	72.0%	92.9%
PSE 8	85.0%	84.2%	86.4%	94.7%	76.9%	82.1%	x	85.0%	88.5%	82.4%	50.0%	88.9%	x	90.5%	76.0%	92.9%
PSE Summary	76.7%	71.1%	86.4%	84.2%	76.9%	71.4%	x	76.7%	84.6%	70.6%	33.3%	81.5%	x	76.2%	68.0%	92.9%
LIT 09	73.3%	71.1%	77.3%	84.2%	76.9%	64.3%	x	73.3%	84.6%	64.7%	33.3%	77.8%	x	71.4%	68.0%	85.7%
LIT 10	70.0%	68.4%	72.7%	78.9%	76.9%	60.7%	x	70.0%	84.6%	58.8%	33.3%	74.1%	x	66.7%	64.0%	85.7%
LIT Summary	70.0%	68.4%	72.7%	78.9%	76.9%	60.7%	x	70.0%	84.6%	58.8%	33.3%	74.1%	x	66.7%	64.0%	85.7%
MAT 11	83.3%	81.6%	86.4%	89.5%	92.3%	75.0%	x	83.3%	84.6%	82.4%	66.7%	85.2%	x	81.0%	76.0%	100.0%
MAT 12	80.0%	76.3%	86.4%	84.2%	84.6%	75.0%	x	80.0%	88.5%	73.5%	33.3%	85.2%	x	81.0%	72.0%	92.9%
MAT Summary	78.3%	73.7%	86.4%	84.2%	84.6%	71.4%	x	78.3%	84.6%	73.5%	33.3%	83.3%	x	81.0%	68.0%	92.9%
UTW 13	85.0%	78.9%	95.5%	94.7%	92.3%	75.0%	x	85.0%	84.6%	85.3%	50.0%	88.9%	x	85.7%	80.0%	92.9%
UTW 14	83.3%	81.6%	86.4%	94.7%	92.3%	71.4%	x	83.3%	84.6%	82.4%	66.7%	85.2%	x	85.7%	76.0%	92.9%
UTW 15	88.3%	86.8%	90.9%	94.7%	84.6%	85.7%	x	88.3%	96.2%	82.4%	50.0%	92.6%	x	85.7%	84.0%	100.0%
UTW Summary	78.3%	73.7%	86.4%	89.5%	84.6%	67.9%	x	78.3%	84.6%	73.5%	33.3%	83.3%	x	81.0%	68.0%	92.9%
EXP 16	80.0%	76.3%	86.4%	89.5%	84.6%	71.4%	x	80.0%	92.3%	70.6%	33.3%	85.2%	x	76.2%	76.0%	92.9%
EXP 17	81.7%	78.9%	86.4%	89.5%	84.6%	75.0%	x	81.7%	88.5%	76.5%	33.3%	87.0%	x	85.7%	72.0%	92.9%
EXP Summary	78.3%	73.7%	86.4%	89.5%	84.6%	67.9%	x	78.3%	88.5%	70.6%	33.3%	83.3%	x	76.2%	72.0%	92.9%

Note. Cohorts of less than 6 pupils have been suppressed in-line with DfE guidance and that care should be taken when drawing conclusions from the analysis of very small cohorts. Suppressed cohort results can be identified with an 'x'.

*IDACI is an index of deprivation and measures in a local area the proportion of children under the age of 16 that live in low income households. The 0-20% band represents the 20% most deprived areas nationally.

Source: Early Years Teacher Assessment return, DfE Statistical First Release