

early years

HUNTINGDON NURSERY SCHOOL PROFILE REPORT 2017/18



Nursery Profile Introduction & Aims

This annual report provides a breakdown of your nursery cohort. It also includes analysis of the Early Years Foundation Stage Profile results of the children at local primary schools who had attended your nursery the previous year, this is the cohort that left you in the Summer 2017.

We want to ensure that all nursery schools are aware of the achievement of different groups of children who have attended their school, in order to inform their own areas of development as well as to support their own work with Ofsted and School Improvement. If you require further analysis or support, would like some help with its interpretation or simply have feedback about the design or clarity of this report, then please do not hesitate to get in touch.

You will notice that the number of children on roll and the reported data may not match, this is because of a number of reasons including, children may move out of the County and children may attend Independent schools.

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Section 1. Nursery Trends - Contextual Information and Pupil Groups

1.1 EYFS profile results for children that achieve Good Level of Development (GLD)

Huntingdon Nursery School	Year of results				
	2013-14	2014-15	2015-16	2016-17	2017-18
England	60.4%	66.3%	69.3%	70.7%	71.5%
Cambridgeshire	61.2%	65.9%	69.7%	70.7%	71.2%
Nursery All		48.0%	60.8%	63.3%	57.3%
Nursery Female		49.0%	74.3%	73.0%	61.4%
Nursery Male		47.0%	47.5%	54.8%	51.6%

1.2 Nursery Roll Breakdown (as at January 2018 school census)

Pupil groups on roll	Huntingdon Nursery School				
	2013-14	2014-15	2015-16	2016-17	2017-18
All pupils	129	139	141	135	113
Age 1					
Age 2	8	29	21	23	15
Age 3	79	75	94	76	60
Age 4	42	35	26	36	38
Age 5					

1.3 Pupil Contextual Groups Breakdown (as at January 2018 school census)

Pupil Contextual Groups		Huntingdon Nursery School - number of pupils					National (Nursery & primary Schools)
		2013-14	2014-15	2015-16	2016-17	2017-18	2017-18
Gender	All pupils	129	139	141	135	113	652,349
	Boys	70	74	66	64	63	334,079
		54.3%	53.2%	46.8%	47.4%	55.8%	51.2%
	Girls	59	65	75	71	50	318,270
45.7%		46.8%	53.2%	52.6%	44.2%	48.8%	
IDACI (Income Deprivation affecting Children index) Band	0-20% (Most Deprived)	52	34		34	25	168,030
		40.3%	24.5%		25.2%	22.1%	25.8%
	20-40%	28	32		14	13	144,419
		21.7%	23.0%		10.4%	11.5%	22.1%
	40-100%	49	73		87	75	338,407
		38.0%	52.5%		64.4%	66.4%	51.9%
Term of Birth	Autumn	50	50	62	72	56	226,558
		38.8%	36.0%	44.0%	53.3%	49.6%	34.7%
	Spring	30	34	26	19	20	207,144
		23.3%	24.5%	18.4%	14.1%	17.7%	31.8%
	Summer	49	55	53	44	37	218,647
		38.0%	39.6%	37.6%	32.6%	32.7%	33.5%
SEN	All SEN	17	16	31	20	14	60,662
		13.2%	11.5%	22.0%	14.8%	12.4%	9.3%
	SEN Support	x	x	x	x	x	50,957
		x	x	x	x	x	7.8%
	EHCP Plan	x	x	x	x	x	9,705
		x	x	x	x	x	1.5%
No SEN	112	123	110	115	99	579,279	
	86.8%	88.5%	78.0%	85.2%	87.6%	88.8%	
EAL	Yes	36	31	40	52	39	128,130
		27.9%	22.3%	28.4%	38.5%	34.5%	19.6%
	No	93	108	101	83	74	511,092
		72.1%	77.7%	71.6%	61.5%	65.5%	78.3%
FSM	Yes	31	21	23	x	x	87,190
		24.0%	15.1%	16.3%	x	x	13.4%
	No	98	118	118	x	x	565,159
		76.0%	84.9%	83.7%	x	x	86.6%

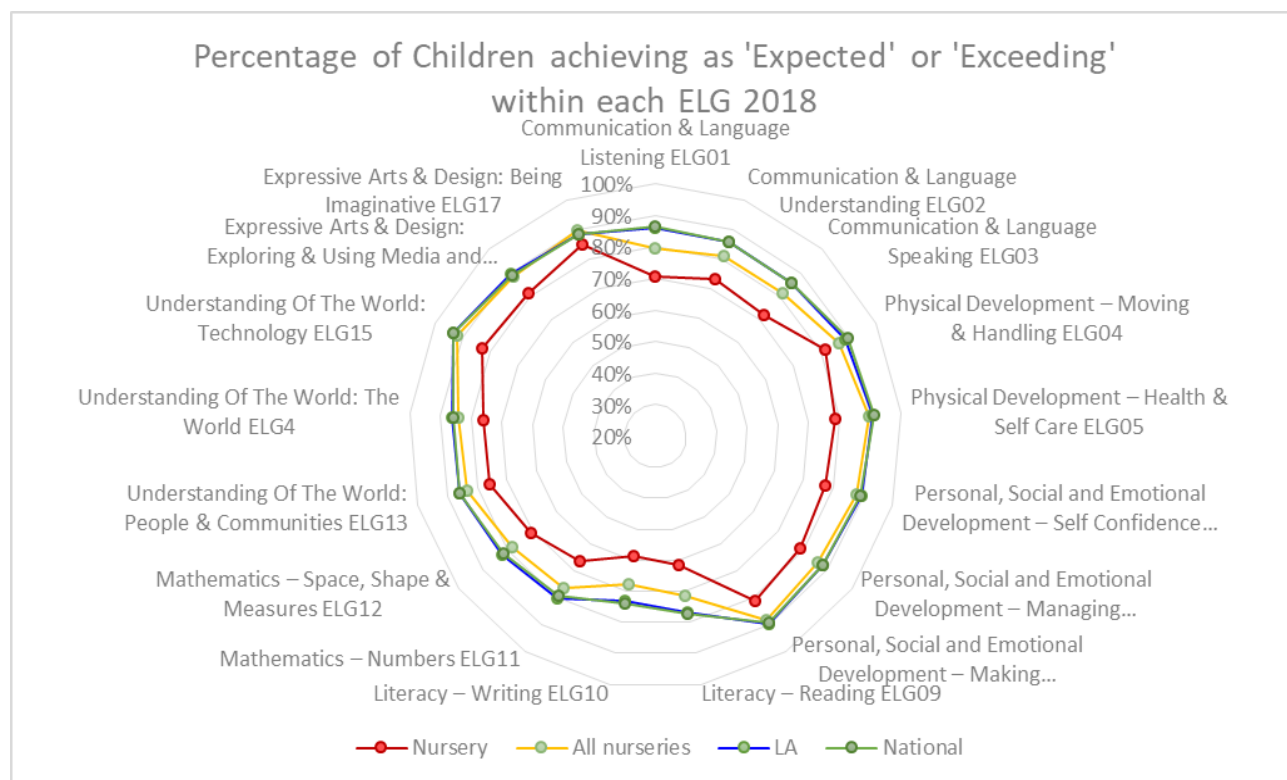
Section 2. Early Years Foundation Stage Profile Performance Data

2.1 Attainment across each Early Learning Goal

This chart is showing the cohort that left the nursery school in year 2017 and how they did at the end of reception in 2018.

Huntingdon Nursery School		Huntingdon Nursery School					National				Difference between Nursery 2018 and National %
		2015	2016	2017	2018	Change from 2017	2015	2016	2017	2018	
Number of Pupils who left in year				95	89						
Number of Pupils in Matched Cohort		79	61	79	75						
% Achieving FYFSP Good Level of Development (GLD)		48.0%	60.8%	63.3%	57.3%	-6.0%	66.3%	69.3%	70.7%	71.5%	-14.2%
Communication & Language Listening ELG01	Expected or Exceeding	73.5%	81.0%	82.3%	70.7%	-11.6%	85.6%	86.3%	86.2%	86.3%	-15.6%
Communication & Language Understanding ELG	Expected or Exceeding	71.5%	74.7%	79.7%	73.3%	-6.4%	85.3%	85.9%	85.9%	86.0%	-12.7%
Communication & Language Speaking ELG03	Expected or Exceeding	71.5%	79.7%	81.0%	72.0%	-9.0%	84.1%	85.1%	85.4%	85.6%	-13.6%
Total achieving at least the expected level in all CL ELGs		57.1%	69.6%	78.5%	68.0%	-10.5%	80.3%	81.6%	82.1%	82.4%	-14.4%
Physical Development – Moving & Handling ELG04	Expected or Exceeding	81.6%	86.1%	89.9%	81.3%	-8.5%	89.7%	89.8%	89.6%	89.5%	-8.2%
Physical Development – Health & Self Care ELG05	Expected or Exceeding	88.8%	93.7%	87.3%	78.7%	-8.7%	91.2%	91.5%	91.3%	91.2%	-12.5%
Total achieving at least the expected level in all PD ELGs		79.6%	86.1%	84.8%	76.0%	-8.8%	87.2%	87.5%	87.5%	87.4%	-11.4%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	Expected or Exceeding	81.7%	86.1%	84.8%	77.3%	-7.5%	88.7%	89.2%	89.1%	88.9%	-11.6%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	Expected or Exceeding	81.6%	88.6%	82.3%	78.7%	-3.6%	87.4%	87.9%	88.0%	87.9%	-9.2%
Personal, Social and Emotional Development – Making Relationships ELG08	Expected or Exceeding	81.6%	91.1%	84.8%	81.3%	-3.5%	89.0%	89.5%	89.7%	89.7%	-8.4%
Total achieving at least the expected level in all PSED ELGs		77.6%	82.3%	81.0%	73.3%	-7.7%	83.7%	84.8%	85.2%	85.2%	-11.9%
Literacy – Reading ELG09	Expected or Exceeding	62.2%	65.8%	65.8%	61.3%	-4.5%	76.1%	77.0%	77.0%	77.0%	-15.7%
Literacy – Writing ELG10	Expected or Exceeding	55.1%	60.8%	63.3%	58.7%	-4.6%	70.8%	72.6%	73.3%	73.7%	-15.0%
Total achieving at least the expected level in all Literacy ELGs		55.1%	60.8%	63.3%	58.7%	-4.6%	70.1%	72.1%	72.8%	73.3%	-14.6%
Mathematics – Numbers ELG11	Expected or Exceeding	66.4%	75.9%	70.9%	66.7%	-4.2%	77.4%	78.8%	79.2%	79.6%	-12.9%
Mathematics – Space, Shape & Measures ELG12	Expected or Exceeding	80.4%	77.2%	67.1%	70.7%	3.6%	80.8%	81.7%	81.6%	81.7%	-11.0%
Total achieving at least the expected level in all Maths ELGs		65.3%	75.9%	67.1%	65.3%	-1.8%	75.8%	77.4%	77.9%	78.3%	-13.0%
Understanding Of The World: People & Communities ELG13	Expected or Exceeding	71.2%	82.3%	81.0%	76.0%	-5.0%	85.0%	85.8%	85.7%	85.9%	-9.9%
Understanding Of The World: The World ELG4	Expected or Exceeding	75.5%	81.0%	79.7%	76.0%	-3.7%	85.0%	85.7%	85.7%	85.8%	-9.8%
Understanding Of The World: Technology ELG15	Expected or Exceeding	82.7%	93.7%	91.1%	82.7%	-8.5%	91.7%	92.4%	92.7%	93.1%	-10.4%
Total achieving at least the expected level in all UOTW ELGs		69.4%	81.0%	75.9%	73.3%	-2.6%	82.1%	83.2%	83.6%	84.0%	-10.7%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	Expected or Exceeding	79.6%	88.6%	88.6%	81.3%	-7.3%	87.8%	86.4%	88.8%	89.0%	-7.7%
Expressive Arts & Design: Being Imaginative ELG17	Expected or Exceeding	80.6%	92.4%	87.3%	85.3%	-2.0%	87.2%	88.6%	88.4%	88.7%	-3.4%
Total achieving at least the expected level in all EAD ELGs		76.5%	87.3%	84.8%	80.0%	-4.8%	85.3%	86.4%	86.7%	87.2%	-7.2%

2.2 Early Years Foundation Stage Radar Chart



Huntingdon Nursery School	Nursery	All nurseries	LA	National
Communication & Language Listening ELG01	70.7%	79.7%	85.9%	86.3%
Communication & Language Understanding ELG02	73.3%	81.1%	86.1%	86.0%
Communication & Language Speaking ELG03	72.0%	81.1%	85.6%	85.6%
Physical Development – Moving & Handling ELG04	81.3%	86.4%	88.9%	89.5%
Physical Development – Health & Self Care ELG05	78.7%	89.6%	91.0%	91.2%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	77.3%	87.9%	89.5%	88.9%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	78.7%	86.0%	87.9%	87.9%
Personal, Social and Emotional Development – Making Relationships ELG08	81.3%	88.3%	90.0%	89.7%
Literacy – Reading ELG09	61.3%	71.4%	76.9%	77.0%
Literacy – Writing ELG10	58.7%	67.6%	73.1%	73.7%
Mathematics – Numbers ELG11	66.7%	76.7%	80.5%	79.6%
Mathematics – Space, Shape & Measures ELG12	70.7%	78.0%	82.3%	81.7%
Understanding Of The World: People & Communities ELG13	76.0%	83.7%	85.9%	85.9%
Understanding Of The World: The World ELG14	76.0%	84.1%	86.2%	85.8%
Understanding Of The World: Technology ELG15	82.7%	91.7%	93.3%	93.1%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	81.3%	88.6%	89.3%	89.0%
Expressive Arts & Design: Being Imaginative ELG17	85.3%	89.8%	88.8%	88.7%

2.3 EYFSP Achievement measure and attainment by Contextual Groups ELG 01 – ELG 17

The table below shows your Nursery's EYFSP results for the key achievement measure the average points score and those achieving or exceeding the expected level of performance across Early Learning Goals 1 to 17 broken down by pupil groups. The corresponding national figures will be sent out at a later date.

Huntingdon Nursery School	Gender			Term of Birth			FSM		EAL		SEND			IDACI		
	All	Boys	Girls	Autumn	Spring	Summer	Yes	No	Yes	No	SEN support	No SEN	EHC plan	0-20%	20-40%	40-100%
Matched EYFSP Cohort	75	31	44	32	12	31	x	x	31	44	x	59	x	20	6	49
EYFSP GLD	57.3%	51.6%	61.4%	53.1%	75.0%	54.8%	x	57.3%	64.5%	52.3%	57.1%	59.3%	x	75.0%	33.3%	53.1%
COM 1	70.7%	67.7%	72.7%	75.0%	75.0%	64.5%	x	70.7%	71.0%	70.5%	71.4%	72.9%	x	90.0%	33.3%	67.3%
COM 2	73.3%	74.2%	72.7%	75.0%	75.0%	71.0%	x	73.3%	71.0%	75.0%	64.3%	78.0%	x	95.0%	33.3%	69.4%
COM 3	72.0%	74.2%	70.5%	75.0%	75.0%	67.7%	x	72.0%	67.7%	75.0%	64.3%	76.3%	x	90.0%	33.3%	69.4%
COM Summary	68.0%	64.5%	70.5%	71.9%	75.0%	61.3%	x	68.0%	67.7%	68.2%	64.3%	71.2%	x	85.0%	33.3%	65.3%
PHY 4	81.3%	87.1%	77.3%	84.4%	91.7%	74.2%	x	81.3%	90.3%	75.0%	92.9%	81.4%	x	85.0%	100.0%	77.6%
PHY 5	78.7%	80.6%	77.3%	84.4%	83.3%	71.0%	x	78.7%	80.6%	77.3%	78.6%	81.4%	x	90.0%	66.7%	75.5%
PHYS Summary	76.0%	77.4%	75.0%	81.3%	83.3%	67.7%	x	76.0%	80.6%	72.7%	78.6%	78.0%	x	85.0%	66.7%	73.5%
PSE 6	77.3%	80.6%	75.0%	87.5%	75.0%	67.7%	x	77.3%	77.4%	77.3%	71.4%	81.4%	x	85.0%	66.7%	75.5%
PSE 7	78.7%	80.6%	77.3%	78.1%	75.0%	80.6%	x	78.7%	80.6%	77.3%	71.4%	83.1%	x	90.0%	83.3%	73.5%
PSE 8	81.3%	87.1%	77.3%	87.5%	75.0%	77.4%	x	81.3%	83.9%	79.5%	71.4%	86.4%	x	90.0%	83.3%	77.6%
PSE Summary	73.3%	74.2%	72.7%	78.1%	75.0%	67.7%	x	73.3%	77.4%	70.5%	64.3%	78.0%	x	85.0%	66.7%	69.4%
LIT 09	61.3%	58.1%	63.6%	59.4%	75.0%	58.1%	x	61.3%	64.5%	59.1%	64.3%	62.7%	x	75.0%	33.3%	59.2%
LIT 10	58.7%	54.8%	61.4%	56.3%	75.0%	54.8%	x	58.7%	64.5%	54.5%	64.3%	59.3%	x	75.0%	33.3%	55.1%
LIT Summary	58.7%	54.8%	61.4%	56.3%	75.0%	54.8%	x	58.7%	64.5%	54.5%	64.3%	59.3%	x	75.0%	33.3%	55.1%
MAT 11	66.7%	64.5%	68.2%	71.9%	75.0%	58.1%	x	66.7%	64.5%	68.2%	64.3%	69.5%	x	80.0%	33.3%	65.3%
MAT 12	70.7%	74.2%	68.2%	71.9%	75.0%	67.7%	x	70.7%	67.7%	72.7%	78.6%	71.2%	x	85.0%	33.3%	69.4%
MAT Summary	65.3%	64.5%	65.9%	68.8%	75.0%	58.1%	x	65.3%	64.5%	65.9%	64.3%	67.8%	x	80.0%	33.3%	63.3%
UTW 13	76.0%	77.4%	75.0%	78.1%	75.0%	74.2%	x	76.0%	71.0%	79.5%	71.4%	79.7%	x	95.0%	50.0%	71.4%
UTW 14	76.0%	77.4%	75.0%	84.4%	75.0%	67.7%	x	76.0%	74.2%	77.3%	71.4%	79.7%	x	90.0%	50.0%	73.5%
UTW 15	82.7%	83.9%	81.8%	87.5%	83.3%	77.4%	x	82.7%	83.9%	81.8%	85.7%	84.7%	x	90.0%	83.3%	79.6%
UTW Summary	73.3%	74.2%	72.7%	78.1%	75.0%	67.7%	x	73.3%	71.0%	75.0%	71.4%	76.3%	x	90.0%	33.3%	71.4%
EXP 16	81.3%	83.9%	79.5%	84.4%	83.3%	77.4%	x	81.3%	83.9%	79.5%	85.7%	83.1%	x	85.0%	83.3%	79.6%
EXP 17	85.3%	87.1%	84.1%	87.5%	83.3%	83.9%	x	85.3%	87.1%	84.1%	85.7%	88.1%	x	95.0%	83.3%	81.6%
EXP Summary	80.0%	83.9%	77.3%	81.3%	83.3%	77.4%	x	80.0%	83.9%	77.3%	85.7%	81.4%	x	85.0%	83.3%	77.6%

Note. Cohorts of less than 6 pupils have been suppressed in-line with DfE guidance and that care should be taken when drawing conclusions from the analysis of very small cohorts. Suppressed cohort results can be identified with an 'x'.

*IDACI is an index of deprivation and measures in a local area the proportion of children under the age of 16 that live in low income households. The 0-20% band represents the 20% most deprived areas nationally.
Source: Early Years Teacher Assessment return, DfE Statistical First Release