

# early years

## HOMERTON EARLY YEARS CENTRE PROFILE REPORT 2017/18



### **Nursery Profile Introduction & Aims**

This annual report provides a breakdown of your nursery cohort. It also includes analysis of the Early Years Foundation Stage Profile results of the children at local primary schools who had attended your nursery the previous year, this is the cohort that left you in the Summer 2017.

We want to ensure that all nursery schools are aware of the achievement of different groups of children who have attended their school, in order to inform their own areas of development as well as to support their own work with Ofsted and School Improvement. If you require further analysis or support, would like some help with its interpretation or simply have feedback about the design or clarity of this report, then please do not hesitate to get in touch.

You will notice that the number of children on roll and the reported data may not match, this is because of a number of reasons including, children may move out of the County and children may attend Independent schools.

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# Section 1. Nursery Trends - Contextual Information and Pupil Groups

## 1.1 EYFS profile results for children that achieve Good Level of Development (GLD)

Homerton Early Years Centre	Year of results				
	2013-14	2014-15	2015-16	2016-17	2017-18
England	60.4%	66.3%	69.3%	70.7%	71.5%
Cambridgeshire	61.2%	65.9%	69.7%	70.7%	71.2%
Nursery All		72.2%	71.2%	75.7%	74.2%
Nursery Female		81.0%	74.5%	81.1%	90.9%
Nursery Male		63.0%	66.6%	69.7%	57.6%

## 1.2 Nursery Roll Breakdown (as at January 2018 school census)

Pupil groups on roll	Homerton Early Years Centre				
	2013-14	2014-15	2015-16	2016-17	2017-18
All pupils	99	108	110	106	134
Age 1					
Age 2					31
Age 3	56	64	74	70	74
Age 4	43	44	36	36	29
Age 5					

1.3 Pupil Contextual Groups Breakdown (as at January 2018 school census)

Pupil Contextual Groups		Homerton Early Years Centre - number of pupils					National (Nursery & primary Schools)
		2013-14	2014-15	2015-16	2016-17	2017-18	2017-18
Gender	All pupils	99	108	110	106	134	652,349
	Boys	44	49	54	52	68	334,079
		44.4%	45.4%	49.1%	49.1%	50.7%	51.2%
	Girls	55	59	56	54	66	318,270
55.6%		54.6%	50.9%	50.9%	49.3%	48.8%	
IDACI (Income Deprivation affecting Children index) Band	0-20% (Most Deprived)	10	x		x	x	168,030
		10.1%	x		x	x	25.8%
	20-40%	29	x		x	x	144,419
		29.3%	x		x	x	22.1%
	40-100%	60	106		102	131	338,407
		60.6%	98.1%		96.2%	97.8%	51.9%
Term of Birth	Autumn	40	42	49	44	50	226,558
		40.4%	38.9%	44.5%	41.5%	37.3%	34.7%
	Spring	26	25	21	26	31	207,144
		26.3%	23.1%	19.1%	24.5%	23.1%	31.8%
	Summer	33	41	40	36	53	218,647
		33.3%	38.0%	36.4%	34.0%	39.6%	33.5%
SEN	All SEN	9	20	24	15	13	60,662
		9.1%	18.5%	21.8%	14.2%	9.7%	9.3%
	SEN Support	x	x	x	x	x	50,957
		x	x	x	x	x	7.8%
	EHCP Plan	x	x	x	x	x	9,705
		x	x	x	x	x	1.5%
No SEN	90	88	86	91	121	579,279	
	90.9%	81.5%	78.2%	85.8%	90.3%	88.8%	
EAL	Yes	15	27	38	46	41	128,130
		15.2%	25.0%	34.5%	43.4%	30.6%	19.6%
	No	84	81	72	60	93	511,092
		84.8%	75.0%	65.5%	56.6%	69.4%	78.3%
FSM	Yes	x	x	x	9	6	87,190
		x	x	x	8.5%	4.5%	13.4%
	No	x	x	x	97	128	565,159
		x	x	x	91.5%	95.5%	86.6%

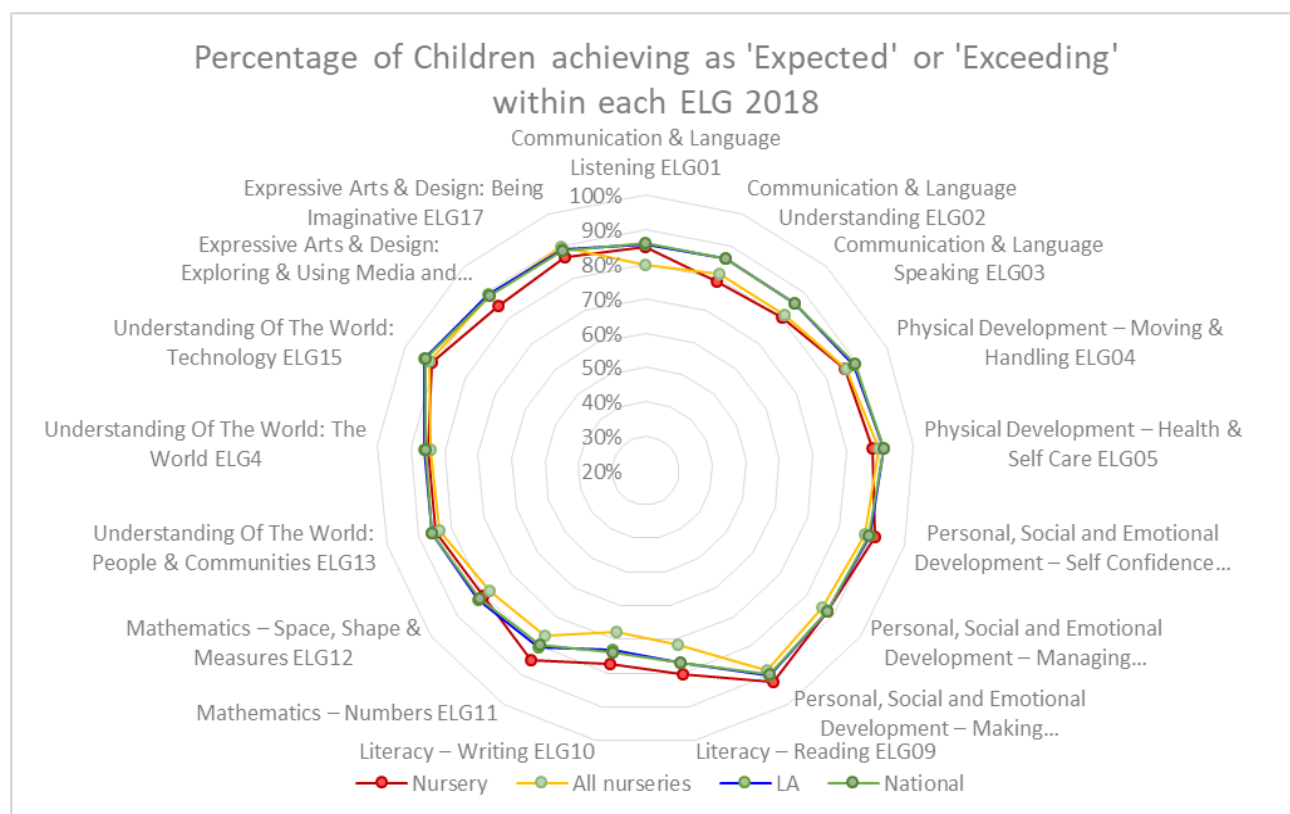
# Section 2. Early Years Foundation Stage Profile Performance Data

## 2.1 Attainment across each Early Learning Goal

This chart is showing the cohort that left the nursery school in year 2017 and how they did at the end of reception in 2018.

Homerton Early Years Centre		Homerton Early Years Centre					National				Difference between Nursery 2018 and National %
		2015	2016	2017	2018	Change from 2017	2015	2016	2017	2018	
Number of Pupils who left in year				92	89						
Number of Pupils in Matched Cohort		79	61	70	66						
% Achieving FYFSP Good Level of Development (GLD)		72.2%	71.2%	75.7%	74.2%	-1.5%	66.3%	69.3%	70.7%	71.5%	2.7%
Communication & Language Listening ELG01	Expected or Exceeding	70.9%	92.5%	85.7%	84.8%	-0.9%	85.6%	86.3%	86.2%	86.3%	-1.5%
Communication & Language Understanding ELG	Expected or Exceeding	91.2%	91.3%	84.3%	78.8%	-5.5%	85.3%	85.9%	85.9%	86.0%	-7.2%
Communication & Language Speaking ELG03	Expected or Exceeding	88.6%	87.5%	84.3%	80.3%	-4.0%	84.1%	85.1%	85.4%	85.6%	-5.3%
<b>Total achieving at least the expected level in all CL ELGs</b>		<b>86.1%</b>	<b>85.0%</b>	<b>80.0%</b>	<b>77.3%</b>	<b>-2.7%</b>	<b>80.3%</b>	<b>81.6%</b>	<b>82.1%</b>	<b>82.4%</b>	<b>-5.1%</b>
Physical Development – Moving & Handling ELG04	Expected or Exceeding	84.8%	87.5%	90.0%	86.4%	-3.6%	89.7%	89.8%	89.6%	89.5%	-3.1%
Physical Development – Health & Self Care ELG05	Expected or Exceeding	93.7%	93.8%	91.4%	87.9%	-3.5%	91.2%	91.5%	91.3%	91.2%	-3.3%
<b>Total achieving at least the expected level in all PD ELGs</b>		<b>84.8%</b>	<b>87.5%</b>	<b>88.6%</b>	<b>81.8%</b>	<b>-6.8%</b>	<b>87.2%</b>	<b>87.5%</b>	<b>87.5%</b>	<b>87.4%</b>	<b>-5.6%</b>
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	Expected or Exceeding	87.3%	93.8%	90.0%	90.9%	0.9%	88.7%	89.2%	89.1%	88.9%	2.0%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	Expected or Exceeding	88.6%	88.8%	87.1%	87.9%	0.7%	87.4%	87.9%	88.0%	87.9%	0.0%
Personal, Social and Emotional Development – Making Relationships ELG08	Expected or Exceeding	88.6%	90.0%	85.7%	92.4%	6.7%	89.0%	89.5%	89.7%	89.7%	2.7%
<b>Total achieving at least the expected level in all PSED ELGs</b>		<b>82.3%</b>	<b>88.8%</b>	<b>85.7%</b>	<b>86.4%</b>	<b>0.6%</b>	<b>83.7%</b>	<b>84.8%</b>	<b>85.2%</b>	<b>85.2%</b>	<b>1.2%</b>
Literacy – Reading ELG09	Expected or Exceeding	82.3%	78.8%	80.0%	80.3%	0.3%	76.1%	77.0%	77.0%	77.0%	3.3%
Literacy – Writing ELG10	Expected or Exceeding	73.4%	72.5%	77.1%	77.3%	0.1%	70.8%	72.6%	73.3%	73.7%	3.6%
<b>Total achieving at least the expected level in all Literacy ELGs</b>		<b>73.4%</b>	<b>72.5%</b>	<b>77.1%</b>	<b>77.3%</b>	<b>0.1%</b>	<b>70.1%</b>	<b>72.1%</b>	<b>72.8%</b>	<b>73.3%</b>	<b>4.0%</b>
Mathematics – Numbers ELG11	Expected or Exceeding	82.3%	83.8%	82.9%	84.8%	2.0%	77.4%	78.8%	79.2%	79.6%	5.2%
Mathematics – Space, Shape & Measures ELG12	Expected or Exceeding	86.1%	87.5%	88.6%	80.3%	-8.3%	80.8%	81.7%	81.6%	81.7%	-1.4%
<b>Total achieving at least the expected level in all Maths ELGs</b>		<b>82.3%</b>	<b>81.3%</b>	<b>82.9%</b>	<b>78.8%</b>	<b>-4.1%</b>	<b>75.8%</b>	<b>77.4%</b>	<b>77.9%</b>	<b>78.3%</b>	<b>0.5%</b>
Understanding Of The World: People & Communities ELG13	Expected or Exceeding	91.2%	91.3%	88.6%	84.8%	-3.7%	85.0%	85.8%	85.7%	85.9%	-1.1%
Understanding Of The World: The World ELG4	Expected or Exceeding	89.9%	90.0%	85.7%	84.8%	-0.9%	85.0%	85.7%	85.7%	85.8%	-1.0%
Understanding Of The World: Technology ELG15	Expected or Exceeding	91.1%	95.0%	88.6%	90.9%	2.3%	91.7%	92.4%	92.7%	93.1%	-2.2%
<b>Total achieving at least the expected level in all UOTW ELGs</b>		<b>88.6%</b>	<b>88.8%</b>	<b>84.3%</b>	<b>84.8%</b>	<b>0.6%</b>	<b>82.1%</b>	<b>83.2%</b>	<b>83.6%</b>	<b>84.0%</b>	<b>0.8%</b>
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	Expected or Exceeding	91.2%	90.0%	92.9%	84.8%	-8.0%	87.8%	86.4%	88.8%	89.0%	-4.2%
Expressive Arts & Design: Being Imaginative ELG17	Expected or Exceeding	92.4%	92.5%	90.0%	86.4%	-3.6%	87.2%	88.6%	88.4%	88.7%	-2.3%
<b>Total achieving at least the expected level in all EAD ELGs</b>		<b>91.1%</b>	<b>88.8%</b>	<b>90.0%</b>	<b>84.8%</b>	<b>-5.2%</b>	<b>85.3%</b>	<b>86.4%</b>	<b>86.7%</b>	<b>87.2%</b>	<b>-2.4%</b>

## 2.2 Early Years Foundation Stage Radar Chart



Homerton Early Years Centre	Nursery	All nurseries	LA	National
Communication & Language Listening ELG01	84.8%	79.7%	85.9%	86.3%
Communication & Language Understanding ELG02	78.8%	81.1%	86.1%	86.0%
Communication & Language Speaking ELG03	80.3%	81.1%	85.6%	85.6%
Physical Development – Moving & Handling ELG04	86.4%	86.4%	88.9%	89.5%
Physical Development – Health & Self Care ELG05	87.9%	89.6%	91.0%	91.2%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	90.9%	87.9%	89.5%	88.9%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	87.9%	86.0%	87.9%	87.9%
Personal, Social and Emotional Development – Making Relationships ELG08	92.4%	88.3%	90.0%	89.7%
Literacy – Reading ELG09	80.3%	71.4%	76.9%	77.0%
Literacy – Writing ELG10	77.3%	67.6%	73.1%	73.7%
Mathematics – Numbers ELG11	84.8%	76.7%	80.5%	79.6%
Mathematics – Space, Shape & Measures ELG12	80.3%	78.0%	82.3%	81.7%
Understanding Of The World: People & Communities ELG13	84.8%	83.7%	85.9%	85.9%
Understanding Of The World: The World ELG4	84.8%	84.1%	86.2%	85.8%
Understanding Of The World: Technology ELG15	90.9%	91.7%	93.3%	93.1%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	84.8%	88.6%	89.3%	89.0%
Expressive Arts & Design: Being Imaginative ELG17	86.4%	89.8%	88.8%	88.7%

## 2.3 EYFSP Achievement measure and attainment by Contextual Groups ELG 01 – ELG 17

The table below shows your Nursery's EYFSP results for the key achievement measure the average points score and those achieving or exceeding the expected level of performance across Early Learning Goals 1 to 17 broken down by pupil groups. The corresponding national figures will be sent out at a later date.

Homerton Early Years Centre	Gender			Term of Birth			FSM		EAL		SEND			IDACI		
	All	Boys	Girls	Autumn	Spring	Summer	Yes	No	Yes	No	SEN support	No SEN	EHC plan	0-20%	20-40%	40-100%
<b>Matched EYFSP Cohort</b>	66	33	33	18	25	23	8	58	33	33	x	57	x	x	x	64
<b>EYFSP GLD</b>	74.2%	57.6%	90.9%	88.9%	64.0%	73.9%	87.5%	72.4%	66.7%	81.8%	12.5%	84.2%	x	x	x	75.0%
COM 1	84.8%	72.7%	97.0%	88.9%	80.0%	87.0%	87.5%	84.5%	81.8%	87.9%	37.5%	93.0%	x	x	x	85.9%
COM 2	78.8%	63.6%	93.9%	88.9%	72.0%	78.3%	100.0%	75.9%	69.7%	87.9%	25.0%	87.7%	x	x	x	79.7%
COM 3	80.3%	66.7%	93.9%	88.9%	72.0%	82.6%	100.0%	77.6%	72.7%	87.9%	37.5%	87.7%	x	x	x	81.3%
<b>COM Summary</b>	77.3%	60.6%	93.9%	88.9%	68.0%	78.3%	87.5%	75.9%	69.7%	84.8%	25.0%	86.0%	x	x	x	78.1%
PHY 4	86.4%	78.8%	93.9%	100.0%	80.0%	82.6%	87.5%	86.2%	87.9%	84.8%	50.0%	93.0%	x	x	x	87.5%
PHY 5	87.9%	78.8%	97.0%	94.4%	80.0%	91.3%	87.5%	87.9%	84.8%	90.9%	62.5%	93.0%	x	x	x	89.1%
<b>PHYS Summary</b>	81.8%	69.7%	93.9%	94.4%	72.0%	82.6%	87.5%	81.0%	81.8%	81.8%	37.5%	89.5%	x	x	x	82.8%
PSE 6	90.9%	84.8%	97.0%	94.4%	84.0%	95.7%	87.5%	91.4%	87.9%	93.9%	75.0%	94.7%	x	x	x	92.2%
PSE 7	87.9%	78.8%	97.0%	88.9%	88.0%	87.0%	87.5%	87.9%	84.8%	90.9%	37.5%	96.5%	x	x	x	89.1%
PSE 8	92.4%	87.9%	97.0%	100.0%	88.0%	91.3%	87.5%	93.1%	90.9%	93.9%	62.5%	98.2%	x	x	x	93.8%
<b>PSE Summary</b>	86.4%	75.8%	97.0%	88.9%	84.0%	87.0%	87.5%	86.2%	81.8%	90.9%	37.5%	94.7%	x	x	x	87.5%
LIT 09	80.3%	66.7%	93.9%	88.9%	72.0%	82.6%	87.5%	79.3%	75.8%	84.8%	37.5%	87.7%	x	x	x	81.3%
LIT 10	77.3%	63.6%	90.9%	88.9%	64.0%	82.6%	87.5%	75.9%	72.7%	81.8%	37.5%	84.2%	x	x	x	78.1%
<b>LIT Summary</b>	77.3%	63.6%	90.9%	88.9%	64.0%	82.6%	87.5%	75.9%	72.7%	81.8%	37.5%	84.2%	x	x	x	78.1%
MAT 11	84.8%	75.8%	93.9%	100.0%	76.0%	82.6%	87.5%	84.5%	81.8%	87.9%	50.0%	91.2%	x	x	x	85.9%
MAT 12	80.3%	66.7%	93.9%	88.9%	76.0%	78.3%	100.0%	77.6%	72.7%	87.9%	25.0%	89.5%	x	x	x	81.3%
<b>MAT Summary</b>	78.8%	63.6%	93.9%	88.9%	72.0%	78.3%	87.5%	77.6%	72.7%	84.8%	25.0%	87.7%	x	x	x	79.7%
UTW 13	84.8%	72.7%	97.0%	88.9%	80.0%	87.0%	87.5%	84.5%	78.8%	90.9%	37.5%	93.0%	x	x	x	85.9%
UTW 14	84.8%	72.7%	97.0%	88.9%	80.0%	87.0%	87.5%	84.5%	78.8%	90.9%	37.5%	93.0%	x	x	x	85.9%
UTW 15	90.9%	84.8%	97.0%	94.4%	88.0%	91.3%	100.0%	89.7%	87.9%	93.9%	62.5%	96.5%	x	x	x	92.2%
<b>UTW Summary</b>	84.8%	72.7%	97.0%	88.9%	80.0%	87.0%	87.5%	84.5%	78.8%	90.9%	37.5%	93.0%	x	x	x	85.9%
EXP 16	84.8%	72.7%	97.0%	94.4%	76.0%	87.0%	87.5%	84.5%	81.8%	87.9%	62.5%	89.5%	x	x	x	85.9%
EXP 17	86.4%	75.8%	97.0%	100.0%	76.0%	87.0%	87.5%	86.2%	84.8%	87.9%	62.5%	91.2%	x	x	x	87.5%
<b>EXP Summary</b>	84.8%	72.7%	97.0%	94.4%	76.0%	87.0%	87.5%	84.5%	81.8%	87.9%	62.5%	89.5%	x	x	x	85.9%

Note. Cohorts of less than 6 pupils have been suppressed in-line with DfE guidance and that care should be taken when drawing conclusions from the analysis of very small cohorts. Suppressed cohort results can be identified with an 'x'.

\*IDACI is an index of deprivation and measures in a local area the proportion of children under the age of 16 that live in low income households. The 0-20% band represents the 20% most deprived areas nationally.

Source: Early Years Teacher Assessment return, DfE Statistical First Release