



HISTON EARLY YEARS CENTRE PROFILE REPORT 2017/18



Nursery Profile Introduction & Aims

This annual report provides a breakdown of your nursery cohort. It also includes analysis of the Early Years Foundation Stage Profile results of the children at local primary schools who had attended your nursery the previous year, this is the cohort that left you in the Summer 2017.

We want to ensure that all nursery schools are aware of the achievement of different groups of children who have attended their school, in order to inform their own areas of development as well as to support their own work with Ofsted and School Improvement. If you require further analysis or support, would like some help with its interpretation or simply have feedback about the design or clarity of this report, then please do not hesitate to get in touch.

You will notice that the number of children on roll and the reported data may not match, this is because of a number of reasons including, children may move out of the County and children may attend Independent schools.

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Section 1. Nursery Trends - Contextual Information and Pupil Groups

1.1 EYFS profile results for children that achieve Good Level of Development (GLD)

Histon Early Years Centre	Year of results				
	2013-14	2014-15	2015-16	2016-17	2017-18
England	60.4%	66.3%	69.3%	70.7%	71.5%
Cambridgeshire	61.2%	65.9%	69.7%	70.7%	71.2%
Nursery All	73.6%	74.7%	78.7%	72.7%	74.0%
Nursery Female	80.0%	71.0%	77.8%	73.5%	85.2%
Nursery Male	54.0%	77.0%	79.4%	72.1%	67.4%

1.2 Nursery Roll Breakdown (as at January 2018 school census)

Pupil groups on roll	Histon Early Years Centre				
	2013-14	2014-15	2015-16	2016-17	2017-18
All pupils	81	80	80	110	124
Age 1				x	11
Age 2				x	14
Age 3	42	47	49	59	63
Age 4	39	33	31	30	36
Age 5					

1.3 Pupil Contextual Groups Breakdown (as at January 2018 school census)

Pupil Contextual Groups		Histon Early Years Centre - number of pupils					National (Nursery & primary Schools)
		2013-14	2014-15	2015-16	2016-17	2017-18	2017-18
Gender	All pupils	81	80	80	110	124	652,349
	Boys	47	44	45	64	56	334,079
		58.0%	55.0%	56.3%	58.2%	45.2%	51.2%
	Girls	34	36	35	46	68	318,270
		42.0%	45.0%	43.8%	41.8%	54.8%	48.8%
IDACI (Income Deprivation affecting Children index) Band	0-20% (Most Deprived)	x	x	x	x	x	168,030
		x	x	x	x	x	25.8%
	20-40%	x	x	x	x	x	144,419
		x	x	x	x	x	22.1%
	40-100%	72	75	77	99	115	338,407
		88.9%	93.8%	96.3%	90.0%	92.7%	51.9%
Term of Birth	Autumn	33	28	29	43	46	226,558
		40.7%	35.0%	36.3%	39.1%	37.1%	34.7%
	Spring	20	20	18	22	33	207,144
		24.7%	25.0%	22.5%	20.0%	26.6%	31.8%
	Summer	28	32	33	45	45	218,647
		34.6%	40.0%	41.3%	40.9%	36.3%	33.5%
SEN	All SEN	22	10	x	9	x	60,662
		27.2%	12.5%	x	8.2%	x	9.3%
	SEN Support	x	x	x	x	x	50,957
		x	x	x	x	x	7.8%
	EHCP Plan	x	x	x	x	x	9,705
		x	x	x	x	x	1.5%
	No SEN	59	70	x	101	x	579,279
		72.8%	87.5%	x	91.8%	x	88.8%
EAL	Yes	10	x	13	18	25	128,130
		12.3%	x	16.3%	16.4%	20.2%	19.6%
	No	71	x	67	92	99	511,092
		87.7%	x	83.8%	83.6%	79.8%	78.3%
FSM	Yes	x	x	x	x	x	87,190
		x	x	x	x	x	13.4%
	No	x	x	x	x	x	565,159
		x	x	x	x	x	86.6%

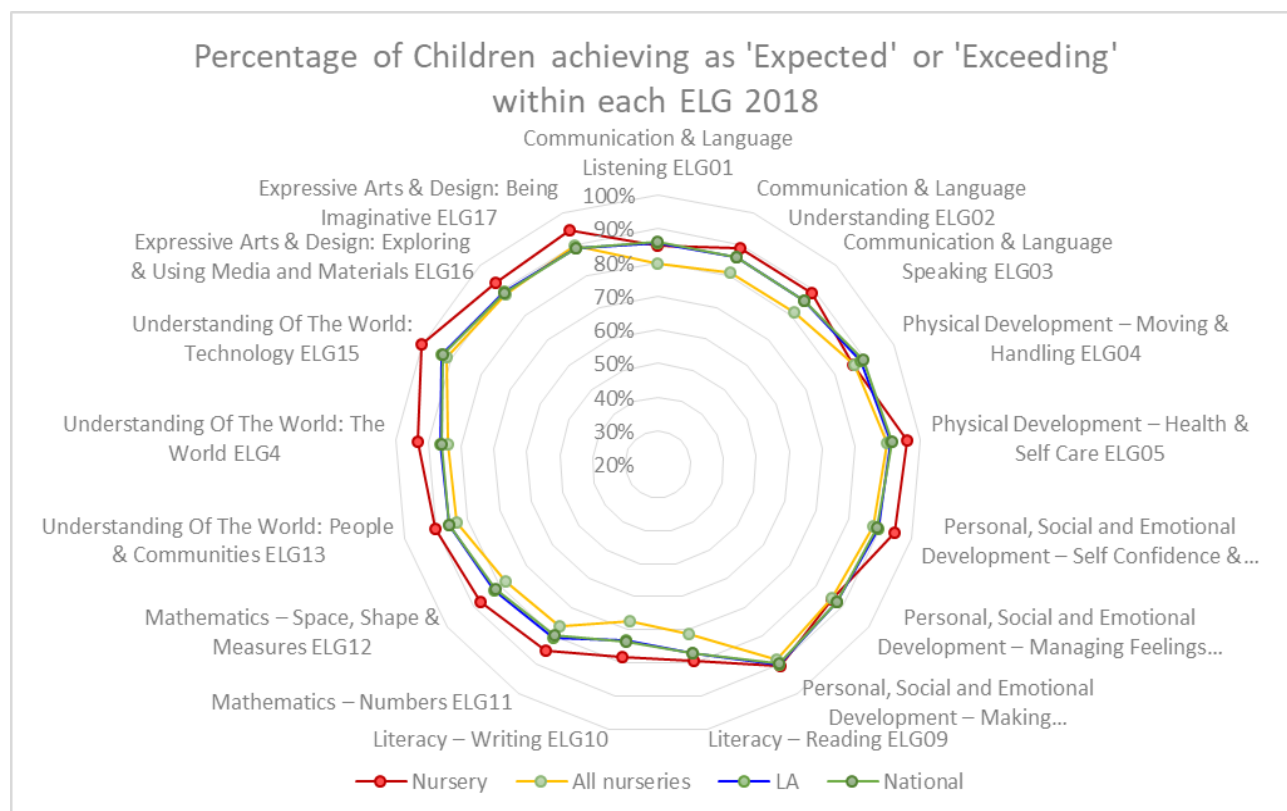
Section 2. Early Years Foundation Stage Profile Performance Data

2.1 Attainment across each Early Learning Goal

This chart is showing the cohort that left the nursery school in year 2017 and how they did at the end of reception in 2018.

Histon Early Years Centre		Children previously at the nursery who were assessed for the EYFSP in					National				Difference between Nursery 2018 and National %
		2015	2016	2017	2018	Change from 2017	2015	2016	2017	2018	
Number of Pupils who left in year				80	75						
Number of Pupils in Matched Cohort		79	61	77	73						
% Achieving FYFSP Good Level of Development (GLD)		74.7%	78.7%	72.7%	74.0%	1.3%	66.3%	69.3%	70.7%	71.5%	2.5%
Communication & Language Listening ELG01	Expected or Exceeding	89.9%	93.4%	87.0%	84.9%	-2.1%	85.6%	86.3%	86.2%	86.3%	-1.4%
Communication & Language Understanding ELG	Expected or Exceeding	91.1%	90.2%	90.9%	89.0%	-1.9%	85.3%	85.9%	85.9%	86.0%	3.0%
Communication & Language Speaking ELG03	Expected or Exceeding	92.4%	90.2%	92.2%	89.0%	-3.2%	84.1%	85.1%	85.4%	85.6%	3.4%
Total achieving at least the expected level in all CL ELGs		86.1%	88.5%	85.7%	82.2%	-3.5%	80.3%	81.6%	82.1%	82.4%	-0.2%
Physical Development – Moving & Handling ELG04	Expected or Exceeding	93.7%	90.2%	94.8%	86.3%	-8.5%	89.7%	89.8%	89.6%	89.5%	-3.2%
Physical Development – Health & Self Care ELG05	Expected or Exceeding	96.2%	96.7%	96.1%	95.9%	-0.2%	91.2%	91.5%	91.3%	91.2%	4.7%
Total achieving at least the expected level in all PD ELGs		92.4%	90.2%	92.2%	86.3%	-5.9%	87.2%	87.5%	87.5%	87.4%	-1.1%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	Expected or Exceeding	94.9%	91.8%	92.2%	94.5%	2.3%	88.7%	89.2%	89.1%	88.9%	5.6%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	Expected or Exceeding	93.7%	90.2%	93.5%	86.3%	-7.2%	87.4%	87.9%	88.0%	87.9%	-1.6%
Personal, Social and Emotional Development – Making Relationships ELG08	Expected or Exceeding	94.9%	91.8%	93.5%	90.4%	-3.1%	89.0%	89.5%	89.7%	89.7%	0.7%
Total achieving at least the expected level in all PSED ELGs		89.9%	86.9%	89.6%	84.9%	-4.7%	83.7%	84.8%	85.2%	85.2%	-0.3%
Literacy – Reading ELG09	Expected or Exceeding	84.8%	90.2%	83.1%	79.5%	-3.7%	76.1%	77.0%	77.0%	77.0%	2.5%
Literacy – Writing ELG10	Expected or Exceeding	83.5%	83.6%	77.9%	78.1%	0.2%	70.8%	72.6%	73.3%	73.7%	4.4%
Total achieving at least the expected level in all Literacy ELGs		81.0%	83.6%	76.6%	78.1%	1.5%	70.1%	72.1%	72.8%	73.3%	4.8%
Mathematics – Numbers ELG11	Expected or Exceeding	84.8%	83.6%	88.3%	84.9%	-3.4%	77.4%	78.8%	79.2%	79.6%	5.3%
Mathematics – Space, Shape & Measures ELG12	Expected or Exceeding	96.2%	95.1%	88.3%	87.7%	-0.6%	80.8%	81.7%	81.6%	81.7%	6.0%
Total achieving at least the expected level in all Maths ELGs		84.8%	83.6%	85.7%	83.6%	-2.2%	75.8%	77.4%	77.9%	78.3%	5.3%
Understanding Of The World: People & Communities ELG13	Expected or Exceeding	93.7%	91.8%	93.5%	90.4%	-3.1%	85.0%	85.8%	85.7%	85.9%	4.5%
Understanding Of The World: The World ELG4	Expected or Exceeding	96.2%	93.4%	96.1%	93.2%	-3.0%	85.0%	85.7%	85.7%	85.8%	7.4%
Understanding Of The World: Technology ELG15	Expected or Exceeding	98.7%	96.7%	98.7%	100.0%	1.3%	91.7%	92.4%	92.7%	93.1%	6.9%
Total achieving at least the expected level in all UOTW ELGs		93.7%	88.5%	93.5%	90.4%	-3.1%	82.1%	83.2%	83.6%	84.0%	6.4%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	Expected or Exceeding	98.7%	96.7%	96.1%	93.2%	-3.0%	87.8%	86.4%	88.8%	89.0%	4.2%
Expressive Arts & Design: Being Imaginative ELG17	Expected or Exceeding	97.5%	96.7%	94.8%	94.5%	-0.3%	87.2%	88.6%	88.4%	88.7%	5.8%
Total achieving at least the expected level in all EAD ELGs		97.5%	96.7%	94.8%	91.8%	-3.0%	85.3%	86.4%	86.7%	87.2%	4.6%

2.2 Early Years Foundation Stage Radar Chart



Histon Early Years Centre	Nursery	All nurseries	LA	National
Communication & Language Listening ELG01	84.9%	79.7%	85.9%	86.3%
Communication & Language Understanding ELG02	89.0%	81.1%	86.1%	86.0%
Communication & Language Speaking ELG03	89.0%	81.1%	85.6%	85.6%
Physical Development – Moving & Handling ELG04	86.3%	86.4%	88.9%	89.5%
Physical Development – Health & Self Care ELG05	95.9%	89.6%	91.0%	91.2%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	94.5%	87.9%	89.5%	88.9%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	86.3%	86.0%	87.9%	87.9%
Personal, Social and Emotional Development – Making Relationships ELG08	90.4%	88.3%	90.0%	89.7%
Literacy – Reading ELG09	79.5%	71.4%	76.9%	77.0%
Literacy – Writing ELG10	78.1%	67.6%	73.1%	73.7%
Mathematics – Numbers ELG11	84.9%	76.7%	80.5%	79.6%
Mathematics – Space, Shape & Measures ELG12	87.7%	78.0%	82.3%	81.7%
Understanding Of The World: People & Communities ELG13	90.4%	83.7%	85.9%	85.9%
Understanding Of The World: The World ELG4	93.2%	84.1%	86.2%	85.8%
Understanding Of The World: Technology ELG15	100.0%	91.7%	93.3%	93.1%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	93.2%	88.6%	89.3%	89.0%
Expressive Arts & Design: Being Imaginative ELG17	94.5%	89.8%	88.8%	88.7%

2.3 EYFSP Achievement measure and attainment by Contextual Groups ELG 01 – ELG 17

The table below shows your Nursery's EYFSP results for the key achievement measure the average points score and those achieving or exceeding the expected level of performance across Early Learning Goals 1 to 17 broken down by pupil groups. The corresponding national figures will be sent out at a later date.

Histon Early Years Centre	Gender			Term of Birth			FSM		EAL		SEND			IDACI		
	All	Boys	Girls	Autumn	Spring	Summer	Yes	No	Yes	No	SEN support	No SEN	EHC plan	0-20%	20-40%	40-100%
Matched EYFSP Cohort	73	46	27	26	13	34	x	x	9	64	x	65	x	x	x	67
EYFSP GLD	74.0%	67.4%	85.2%	84.6%	84.6%	61.8%	x	74.3%	77.8%	73.4%	37.5%	78.5%	x	x	x	76.1%
COM 1	84.9%	80.4%	92.6%	92.3%	84.6%	79.4%	x	85.7%	77.8%	85.9%	50.0%	89.2%	x	x	x	85.1%
COM 2	89.0%	89.1%	88.9%	88.5%	92.3%	88.2%	x	90.0%	77.8%	90.6%	50.0%	93.8%	x	x	x	89.6%
COM 3	89.0%	87.0%	92.6%	84.6%	92.3%	91.2%	x	90.0%	77.8%	90.6%	50.0%	93.8%	x	x	x	89.6%
COM Summary	82.2%	78.3%	88.9%	84.6%	84.6%	79.4%	x	82.9%	77.8%	82.8%	37.5%	87.7%	x	x	x	83.6%
PHY 4	86.3%	84.8%	88.9%	92.3%	84.6%	82.4%	x	87.1%	88.9%	85.9%	62.5%	89.2%	x	x	x	88.1%
PHY 5	95.9%	93.5%	100.0%	96.2%	100.0%	94.1%	x	97.1%	100.0%	95.3%	75.0%	98.5%	x	x	x	95.5%
PHYS Summary	86.3%	84.8%	88.9%	92.3%	84.6%	82.4%	x	87.1%	88.9%	85.9%	62.5%	89.2%	x	x	x	88.1%
PSE 6	94.5%	91.3%	100.0%	96.2%	92.3%	94.1%	x	95.7%	100.0%	93.8%	75.0%	96.9%	x	x	x	94.0%
PSE 7	86.3%	78.3%	100.0%	92.3%	100.0%	76.5%	x	87.1%	88.9%	85.9%	62.5%	89.2%	x	x	x	86.6%
PSE 8	90.4%	84.8%	100.0%	96.2%	100.0%	82.4%	x	91.4%	100.0%	89.1%	75.0%	92.3%	x	x	x	89.6%
PSE Summary	84.9%	76.1%	100.0%	92.3%	92.3%	76.5%	x	85.7%	88.9%	84.4%	62.5%	87.7%	x	x	x	85.1%
LIT 09	79.5%	76.1%	85.2%	84.6%	84.6%	73.5%	x	80.0%	77.8%	79.7%	37.5%	84.6%	x	x	x	82.1%
LIT 10	78.1%	73.9%	85.2%	84.6%	84.6%	70.6%	x	78.6%	77.8%	78.1%	37.5%	83.1%	x	x	x	80.6%
LIT Summary	78.1%	73.9%	85.2%	84.6%	84.6%	70.6%	x	78.6%	77.8%	78.1%	37.5%	83.1%	x	x	x	80.6%
MAT 11	84.9%	82.6%	88.9%	88.5%	92.3%	79.4%	x	85.7%	77.8%	85.9%	62.5%	87.7%	x	x	x	85.1%
MAT 12	87.7%	84.8%	92.6%	84.6%	92.3%	88.2%	x	88.6%	77.8%	89.1%	50.0%	92.3%	x	x	x	89.6%
MAT Summary	83.6%	80.4%	88.9%	84.6%	92.3%	79.4%	x	84.3%	77.8%	84.4%	50.0%	87.7%	x	x	x	85.1%
UTW 13	90.4%	87.0%	96.3%	84.6%	92.3%	94.1%	x	91.4%	100.0%	89.1%	62.5%	93.8%	x	x	x	91.0%
UTW 14	93.2%	91.3%	96.3%	92.3%	92.3%	94.1%	x	94.3%	100.0%	92.2%	75.0%	95.4%	x	x	x	92.5%
UTW 15	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	x	100.0%	100.0%	100.0%	100.0%	100.0%	x	x	x	100.0%
UTW Summary	90.4%	87.0%	96.3%	84.6%	92.3%	94.1%	x	91.4%	100.0%	89.1%	62.5%	93.8%	x	x	x	91.0%
EXP 16	93.2%	91.3%	96.3%	92.3%	92.3%	94.1%	x	94.3%	100.0%	92.2%	75.0%	95.4%	x	x	x	92.5%
EXP 17	94.5%	91.3%	100.0%	92.3%	100.0%	94.1%	x	95.7%	88.9%	95.3%	62.5%	98.5%	x	x	x	94.0%
EXP Summary	91.8%	89.1%	96.3%	88.5%	92.3%	94.1%	x	92.9%	88.9%	92.2%	62.5%	95.4%	x	x	x	91.0%

Note. Cohorts of less than 6 pupils have been suppressed in-line with DfE guidance and that care should be taken when drawing conclusions from the analysis of very small cohorts. Suppressed cohort results can be identified with an 'x'.

*IDACI is an index of deprivation and measures in a local area the proportion of children under the age of 16 that live in low income households. The 0-20% band represents the 20% most deprived areas nationally.

Source: Early Years Teacher Assessment return, DfE Statistical First Release