

# early years

## COLLEGES NURSERY SCHOOL PROFILE REPORT 2017/18



### **Nursery Profile Introduction & Aims**

This annual report provides a breakdown of your nursery cohort. It also includes analysis of the Early Years Foundation Stage Profile results of the children at local primary schools who had attended your nursery the previous year, this is the cohort that left you in the Summer 2017.

We want to ensure that all nursery schools are aware of the achievement of different groups of children who have attended their school, in order to inform their own areas of development as well as to support their own work with Ofsted and School Improvement. If you require further analysis or support, would like some help with its interpretation or simply have feedback about the design or clarity of this report, then please do not hesitate to get in touch.

You will notice that the number of children on roll and the reported data may not match, this is because of a number of reasons including, children may move out of the County and children may attend Independent schools.

# Contents

1. Nursery Trends - Contextual Information and Pupil groups
  - 1.1 EYFS profile results - GLD
  - 1.2 Nursery Roll Breakdown
    - Children on Roll and Age breakdown 5 year Trend
  - 1.3 Children Contextual Groups Breakdown
2. Early Years Foundation Stage Profile Performance Data of children who attended your nursery
  - 2.1 Attainment across each Early Learning Goal
  - 2.2 Early Years Foundation Stage Radar Chart
  - 2.3 EYFSP Attainment measure and attainment by Contextual Groups of all 17 ELG

# Section 1. Nursery Trends - Contextual Information and Pupil Groups

## 1.1 EYFS profile results for children that achieve Good Level of Development (GLD)

Colleges Nursery School	Year of results				
	2013-14	2014-15	2015-16	2016-17	2017-18
England	60.4%	66.3%	69.3%	70.7%	71.5%
Cambridgeshire	61.2%	65.9%	69.7%	70.7%	71.2%
Nursery All	45.3%	62.0%	55.0%	58.9%	55.6%
Nursery Female	50.0%	63.0%	63.0%	71.4%	61.8%
Nursery Male	38.0%	61.0%	48.4%	47.4%	48.3%

## 1.2 Nursery Roll Breakdown (as at January 2018 school census)

Pupil groups on roll	Colleges Nursery School				
	2013-14	2014-15	2015-16	2016-17	2017-18
All pupils	80	80	80	80	111
Age 1					
Age 2					24
Age 3	47	57	48	55	64
Age 4	33	23	32	25	23
Age 5					

1.3 Pupil Contextual Groups Breakdown (as at January 2018 school census)

Pupil Contextual Groups		Colleges Nursery School - number of pupils					National (Nursery & primary Schools)
		2013-14	2014-15	2015-16	2016-17	2017-18	2017-18
Gender	All pupils	80	80	80	80	111	652,349
	Boys	42	44	40	38	60	334,079
		52.5%	55.0%	50.0%	47.5%	54.1%	51.2%
	Girls	38	36	40	42	51	318,270
47.5%		45.0%	50.0%	52.5%	45.9%	48.8%	
IDACI (Income Deprivation affecting Children index) Band	0-20% (Most Deprived)	65	26	x	20	23	168,030
		81.3%	32.5%	x	25.0%	20.7%	25.8%
	20-40%	x	36	x	48	67	144,419
		x	45.0%	x	60.0%	60.4%	22.1%
	40-100%	x	18	41	12	21	338,407
		x	22.5%	51.3%	15.0%	18.9%	51.9%
Term of Birth	Autumn	29	31	27	23	43	226,558
		36.3%	38.8%	33.8%	28.8%	38.7%	34.7%
	Spring	16	12	20	14	26	207,144
		20.0%	15.0%	25.0%	17.5%	23.4%	31.8%
	Summer	35	37	33	43	42	218,647
		43.8%	46.3%	41.3%	53.8%	37.8%	33.5%
SEN	All SEN	12	12	x	x	x	60,662
		15.0%	15.0%	x	x	x	9.3%
	SEN Support	x	x	x	x	x	50,957
		x	x	x	x	x	7.8%
	EHCP Plan	x	x	x	x	x	9,705
		x	x	x	x	x	1.5%
No SEN	68	68	x	x	x	579,279	
	85.0%	85.0%	x	x	x	88.8%	
EAL	Yes	41	33	29	33	44	128,130
		51.3%	41.3%	36.3%	41.3%	39.6%	19.6%
	No	39	47	51	47	67	511,092
		48.8%	58.8%	63.8%	58.8%	60.4%	78.3%
FSM	Yes	14	7	15	9	8	87,190
		17.5%	8.8%	18.8%	11.3%	7.2%	13.4%
	No	66	73	65	71	103	565,159
		82.5%	91.3%	81.3%	88.8%	92.8%	86.6%

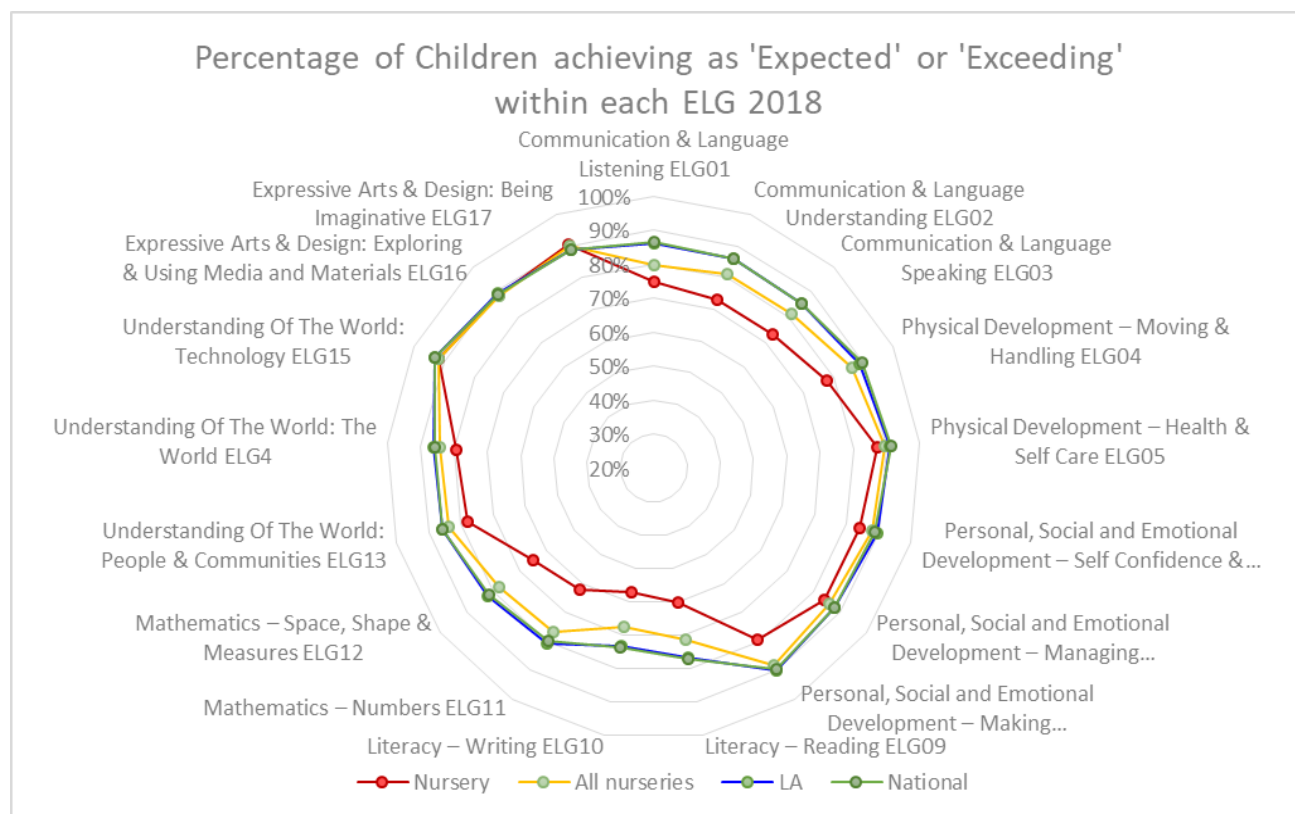
# Section 2. Early Years Foundation Stage Profile Performance Data

## 2.1 Attainment across each Early Learning Goal

This chart is showing the cohort that left the nursery school in year 2017 and how they did at the end of reception in 2018.

Colleges Nursery School		Children previously at the nursery who were assessed for the EYFSP in					National				Difference between Nursery 2018 and National %
		2015	2016	2017	2018	Change from 2017	2015	2016	2017	2018	
Number of Pupils who left in year		71	58	80	78						
Number of Pupils in Matched Cohort		71	58	73	63						
% Achieving FYFSP Good Level of Development (GLD)		62.0%	55.0%	58.9%	55.6%	-3.3%	66.3%	69.3%	70.7%	71.5%	-15.9%
Communication & Language Listening ELG01	Expected or Exceeding	84.5%	75.9%	79.5%	74.6%	-4.9%	85.6%	86.3%	86.2%	86.3%	-11.7%
Communication & Language Understanding ELG	Expected or Exceeding	75.9%	79.3%	76.7%	73.0%	-3.7%	85.3%	85.9%	85.9%	86.0%	-13.0%
Communication & Language Speaking ELG03	Expected or Exceeding	83.1%	69.0%	72.6%	73.0%	0.4%	84.1%	85.1%	85.4%	85.6%	-12.6%
<b>Total achieving at least the expected level in all CL ELGs</b>		<b>74.6%</b>	<b>63.8%</b>	<b>68.5%</b>	<b>66.7%</b>	<b>-1.8%</b>	<b>80.3%</b>	<b>81.6%</b>	<b>82.1%</b>	<b>82.4%</b>	<b>-15.7%</b>
Physical Development – Moving & Handling ELG04	Expected or Exceeding	91.6%	75.9%	86.3%	77.8%	-8.5%	89.7%	89.8%	89.6%	89.5%	-11.7%
Physical Development – Health & Self Care ELG05	Expected or Exceeding	85.9%	86.2%	89.0%	87.3%	-1.7%	91.2%	91.5%	91.3%	91.2%	-3.9%
<b>Total achieving at least the expected level in all PD ELGs</b>		<b>85.9%</b>	<b>74.1%</b>	<b>83.6%</b>	<b>71.4%</b>	<b>-12.1%</b>	<b>87.2%</b>	<b>87.5%</b>	<b>87.5%</b>	<b>87.4%</b>	<b>-16.0%</b>
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	Expected or Exceeding	91.6%	79.3%	80.8%	84.1%	3.3%	88.7%	89.2%	89.1%	88.9%	-4.8%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	Expected or Exceeding	92.9%	84.5%	83.6%	84.1%	0.6%	87.4%	87.9%	88.0%	87.9%	-3.8%
Personal, Social and Emotional Development – Making Relationships ELG08	Expected or Exceeding	88.7%	82.8%	84.9%	79.4%	-5.6%	89.0%	89.5%	89.7%	89.7%	-10.3%
<b>Total achieving at least the expected level in all PSED ELGs</b>		<b>84.5%</b>	<b>72.4%</b>	<b>79.5%</b>	<b>77.8%</b>	<b>-1.7%</b>	<b>83.7%</b>	<b>84.8%</b>	<b>85.2%</b>	<b>85.2%</b>	<b>-7.4%</b>
Literacy – Reading ELG09	Expected or Exceeding	76.1%	67.2%	74.0%	60.3%	-13.7%	76.1%	77.0%	77.0%	77.0%	-16.7%
Literacy – Writing ELG10	Expected or Exceeding	69.0%	58.6%	65.8%	57.1%	-8.6%	70.8%	72.6%	73.3%	73.7%	-16.6%
<b>Total achieving at least the expected level in all Literacy</b>		<b>67.6%</b>	<b>58.6%</b>	<b>65.8%</b>	<b>55.6%</b>	<b>-10.2%</b>	<b>70.1%</b>	<b>72.1%</b>	<b>72.8%</b>	<b>73.3%</b>	<b>-17.7%</b>
Mathematics – Numbers ELG11	Expected or Exceeding	76.1%	70.7%	79.5%	61.9%	-17.5%	77.4%	78.8%	79.2%	79.6%	-17.7%
Mathematics – Space, Shape & Measures ELG12	Expected or Exceeding	78.8%	72.4%	74.0%	65.1%	-8.9%	80.8%	81.7%	81.6%	81.7%	-16.6%
<b>Total achieving at least the expected level in all Maths ELGs</b>		<b>74.6%</b>	<b>69.0%</b>	<b>74.0%</b>	<b>57.1%</b>	<b>-16.8%</b>	<b>75.8%</b>	<b>77.4%</b>	<b>77.9%</b>	<b>78.3%</b>	<b>-21.2%</b>
Understanding Of The World: People & Communities ELG13	Expected or Exceeding	84.6%	81.0%	72.6%	77.8%	5.2%	85.0%	85.8%	85.7%	85.9%	-8.1%
Understanding Of The World: The World ELG4	Expected or Exceeding	81.7%	79.3%	72.6%	79.4%	6.8%	85.0%	85.7%	85.7%	85.8%	-6.4%
Understanding Of The World: Technology ELG15	Expected or Exceeding	88.7%	77.6%	87.7%	92.1%	4.4%	91.7%	92.4%	92.7%	93.1%	-1.0%
<b>Total achieving at least the expected level in all UOTW</b>		<b>76.1%</b>	<b>72.4%</b>	<b>69.9%</b>	<b>76.2%</b>	<b>6.3%</b>	<b>82.1%</b>	<b>83.2%</b>	<b>83.6%</b>	<b>84.0%</b>	<b>-7.8%</b>
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	Expected or Exceeding	85.9%	82.8%	82.2%	88.9%	6.7%	87.8%	86.4%	88.8%	89.0%	-0.1%
Expressive Arts & Design: Being Imaginative ELG17	Expected or Exceeding	87.4%	81.0%	80.8%	90.5%	9.7%	87.2%	88.6%	88.4%	88.7%	1.8%
<b>Total achieving at least the expected level in all EAD ELGs</b>		<b>83.1%</b>	<b>79.3%</b>	<b>80.8%</b>	<b>87.3%</b>	<b>6.5%</b>	<b>85.3%</b>	<b>86.4%</b>	<b>86.7%</b>	<b>87.2%</b>	<b>0.1%</b>

## 2.2 Early Years Foundation Stage Radar Chart



Colleges Nursery School	Nursery	All nurseries	LA	National
Communication & Language Listening ELG01	74.6%	79.7%	85.9%	86.3%
Communication & Language Understanding ELG02	73.0%	81.1%	86.1%	86.0%
Communication & Language Speaking ELG03	73.0%	81.1%	85.6%	85.6%
Physical Development – Moving & Handling ELG04	77.8%	86.4%	88.9%	89.5%
Physical Development – Health & Self Care ELG05	87.3%	89.6%	91.0%	91.2%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	84.1%	87.9%	89.5%	88.9%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	84.1%	86.0%	87.9%	87.9%
Personal, Social and Emotional Development – Making Relationships ELG08	79.4%	88.3%	90.0%	89.7%
Literacy – Reading ELG09	60.3%	71.4%	76.9%	77.0%
Literacy – Writing ELG10	57.1%	67.6%	73.1%	73.7%
Mathematics – Numbers ELG11	61.9%	76.7%	80.5%	79.6%
Mathematics – Space, Shape & Measures ELG12	65.1%	78.0%	82.3%	81.7%
Understanding Of The World: People & Communities ELG13	77.8%	83.7%	85.9%	85.9%
Understanding Of The World: The World ELG4	79.4%	84.1%	86.2%	85.8%
Understanding Of The World: Technology ELG15	92.1%	91.7%	93.3%	93.1%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	88.9%	88.6%	89.3%	89.0%
Expressive Arts & Design: Being Imaginative ELG17	90.5%	89.8%	88.8%	88.7%

## 2.3 EYFSP Achievement measure and attainment by Contextual Groups ELG 01 – ELG 17

The table below shows your Nursery's EYFSP results for the key achievement measure the average points score and those achieving or exceeding the expected level of performance across Early Learning Goals 1 to 17 broken down by pupil groups. The corresponding national figures will be sent out at a later date.

Colleges Nursery School	Gender			Term of Birth			FSM		EAL		SEND			IDACI		
	All	Boys	Girls	Autumn	Spring	Summer	Yes	No	Yes	No	SEN support	No SEN	EHC plan	0-20%	20-40%	40-100%
<b>Matched EYFSP Cohort</b>	63	29	34	17	12	34	7	56	26	37	x	x	x	17	39	7
<b>EYFSP GLD</b>	55.6%	48.3%	61.8%	58.8%	41.7%	58.8%	14.3%	60.7%	42.3%	64.9%	x	57.4%	x	52.9%	53.8%	71.4%
COM 1	74.6%	65.5%	82.4%	82.4%	66.7%	73.5%	42.9%	78.6%	57.7%	86.5%	x	77.0%	x	70.6%	76.9%	71.4%
COM 2	73.0%	72.4%	73.5%	76.5%	66.7%	73.5%	28.6%	78.6%	57.7%	83.8%	x	75.4%	x	76.5%	71.8%	71.4%
COM 3	73.0%	65.5%	79.4%	70.6%	58.3%	79.4%	42.9%	76.8%	57.7%	83.8%	x	75.4%	x	76.5%	71.8%	71.4%
<b>COM Summary</b>	66.7%	58.6%	73.5%	70.6%	50.0%	70.6%	14.3%	73.2%	50.0%	78.4%	x	68.9%	x	70.6%	64.1%	71.4%
PHY 4	77.8%	69.0%	85.3%	76.5%	91.7%	73.5%	28.6%	83.9%	80.8%	75.7%	x	78.7%	x	70.6%	76.9%	100.0%
PHY 5	87.3%	82.8%	91.2%	94.1%	83.3%	85.3%	71.4%	89.3%	80.8%	91.9%	x	88.5%	x	76.5%	89.7%	100.0%
<b>PHYS Summary</b>	71.4%	62.1%	79.4%	70.6%	75.0%	70.6%	14.3%	78.6%	69.2%	73.0%	x	72.1%	x	58.8%	71.8%	100.0%
PSE 6	84.1%	82.8%	85.3%	88.2%	75.0%	85.3%	71.4%	85.7%	73.1%	91.9%	x	85.2%	x	64.7%	92.3%	85.7%
PSE 7	84.1%	79.3%	88.2%	82.4%	83.3%	85.3%	57.1%	87.5%	76.9%	89.2%	x	86.9%	x	70.6%	92.3%	71.4%
PSE 8	79.4%	72.4%	85.3%	82.4%	83.3%	76.5%	42.9%	83.9%	73.1%	83.8%	x	82.0%	x	64.7%	87.2%	71.4%
<b>PSE Summary</b>	77.8%	72.4%	82.4%	82.4%	75.0%	76.5%	42.9%	82.1%	69.2%	83.8%	x	80.3%	x	64.7%	84.6%	71.4%
LIT 09	60.3%	51.7%	67.6%	64.7%	50.0%	61.8%	14.3%	66.1%	50.0%	67.6%	x	62.3%	x	58.8%	59.0%	71.4%
LIT 10	57.1%	51.7%	61.8%	58.8%	41.7%	61.8%	14.3%	62.5%	46.2%	64.9%	x	57.4%	x	52.9%	53.8%	85.7%
<b>LIT Summary</b>	55.6%	48.3%	61.8%	58.8%	41.7%	58.8%	14.3%	60.7%	42.3%	64.9%	x	57.4%	x	52.9%	53.8%	71.4%
MAT 11	61.9%	48.3%	73.5%	58.8%	58.3%	64.7%	14.3%	67.9%	53.8%	67.6%	x	63.9%	x	58.8%	61.5%	71.4%
MAT 12	65.1%	58.6%	70.6%	64.7%	50.0%	70.6%	28.6%	69.6%	50.0%	75.7%	x	65.6%	x	52.9%	66.7%	85.7%
<b>MAT Summary</b>	57.1%	48.3%	64.7%	58.8%	41.7%	61.8%	14.3%	62.5%	42.3%	67.6%	x	59.0%	x	52.9%	56.4%	71.4%
UTW 13	77.8%	75.9%	79.4%	70.6%	75.0%	82.4%	57.1%	80.4%	65.4%	86.5%	x	78.7%	x	70.6%	79.5%	85.7%
UTW 14	79.4%	75.9%	82.4%	76.5%	75.0%	82.4%	71.4%	80.4%	65.4%	89.2%	x	80.3%	x	76.5%	79.5%	85.7%
UTW 15	92.1%	89.7%	94.1%	94.1%	83.3%	94.1%	85.7%	92.9%	88.5%	94.6%	x	93.4%	x	82.4%	97.4%	85.7%
<b>UTW Summary</b>	76.2%	75.9%	76.5%	64.7%	75.0%	82.4%	57.1%	78.6%	61.5%	86.5%	x	77.0%	x	64.7%	79.5%	85.7%
EXP 16	88.9%	82.8%	94.1%	82.4%	91.7%	91.2%	57.1%	92.9%	84.6%	91.9%	x	90.2%	x	76.5%	92.3%	100.0%
EXP 17	90.5%	82.8%	97.1%	88.2%	100.0%	88.2%	85.7%	91.1%	84.6%	94.6%	x	91.8%	x	82.4%	92.3%	100.0%
<b>EXP Summary</b>	87.3%	79.3%	94.1%	82.4%	91.7%	88.2%	57.1%	91.1%	80.8%	91.9%	x	88.5%	x	70.6%	92.3%	100.0%

Note. Cohorts of less than 6 pupils have been suppressed in-line with DfE guidance and that care should be taken when drawing conclusions from the analysis of very small cohorts. Suppressed cohort results can be identified with an 'x'.

\*IDACI is an index of deprivation and measures in a local area the proportion of children under the age of 16 that live in low income households. The 0-20% band represents the 20% most deprived areas nationally.

Source: Early Years Teacher Assessment return, DfE Statistical First Release