

# early years

## BRUNSWICK NURSERY SCHOOL PROFILE REPORT 2017/18



### **Nursery Profile Introduction & Aims**

This annual report provides a breakdown of your nursery cohort. It also includes analysis of the Early Years Foundation Stage Profile results of the children at local primary schools who had attended your nursery the previous year, this is the cohort that left you in the Summer 2017.

We want to ensure that all nursery schools are aware of the achievement of different groups of children who have attended their school, in order to inform their own areas of development as well as to support their own work with Ofsted and School Improvement. If you require further analysis or support, would like some help with its interpretation or simply have feedback about the design or clarity of this report, then please do not hesitate to get in touch.

You will notice that the number of children on roll and the reported data may not match, this is because of a number of reasons including, children may move out of the County and children may attend Independent schools.

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# Section 1. Nursery Trends - Contextual Information and Pupil Groups

## 1.1 EYFS profile results for children that achieve Good Level of Development (GLD)

Brunswick Nursery School	Year of results				
	2013-14	2014-15	2015-16	2016-17	2017-18
England	60.4%	66.3%	69.3%	70.7%	71.5%
Cambridgeshire	61.2%	65.9%	69.7%	70.7%	71.2%
Nursery All	74.6%	79.4%	70.2%	86.3%	83.1%
Nursery Female	77.0%	85.0%	80.8%	87.5%	89.2%
Nursery Male	60.0%	70.0%	61.3%	84.8%	77.5%

## 1.2 Nursery Roll Breakdown (as at January 2018 school census)

Pupil groups on roll	Brunswick Nursery School				
	2013-14	2014-15	2015-16	2016-17	2017-18
All pupils	82	92	100	100	98
Age 1					
Age 2	47				
Age 3	x	65	62	67	69
Age 4	x	27	38	33	x
Age 5					x

1.3 Pupil Contextual Groups Breakdown (as at January 2018 school census)

Pupil Contextual Groups		Brunswick Nursery School - number of pupils					National (Nursery & primary Schools)
		2013-14	2014-15	2015-16	2016-17	2017-18	2017-18
Gender	All pupils	82	92	100	100	98	652,349
	Boys	36	51	49	56	57	334,079
		43.9%	55.4%	49.0%	56.0%	58.2%	51.2%
	Girls	46	41	51	44	41	318,270
		56.1%	44.6%	51.0%	44.0%	41.8%	48.8%
IDACI (Income Deprivation affecting Children index) Band	0-20% (Most Deprived)	27	20	x	x	x	168,030
		32.9%	21.7%	x	x	x	25.8%
	20-40%	13	19	x	x	x	144,419
		15.9%	20.7%	x	x	x	22.1%
	40-100%	42	53	68	77	77	338,407
		51.2%	57.6%	68.0%	77.0%	78.6%	51.9%
Term of Birth	Autumn	30	34	44	44	41	226,558
		36.6%	37.0%	44.0%	44.0%	41.8%	34.7%
	Spring	16	23	28	18	18	207,144
		19.5%	25.0%	28.0%	18.0%	18.4%	31.8%
	Summer	36	35	28	38	39	218,647
		43.9%	38.0%	28.0%	38.0%	39.8%	33.5%
SEN	All SEN	x	6	6	x	x	60,662
		x	6.5%	6.0%	x	x	9.3%
	SEN Support	x	x	x	x	x	50,957
		x	x	x	x	x	7.8%
	EHCP Plan	x	x	x	x	x	9,705
		x	x	x	x	x	1.5%
No SEN	x	86	94	x	x	579,279	
	x	93.5%	94.0%	x	x	88.8%	
EAL	Yes	19	24	18	38	37	128,130
		23.2%	26.1%	18.0%	38.0%	37.8%	19.6%
	No	63	68	82	62	61	511,092
		76.8%	73.9%	82.0%	62.0%	62.2%	78.3%
FSM	Yes	x	x	x	x	x	87,190
		x	x	x	x	x	13.4%
	No	x	x	x	x	x	565,159
		x	x	x	x	x	86.6%

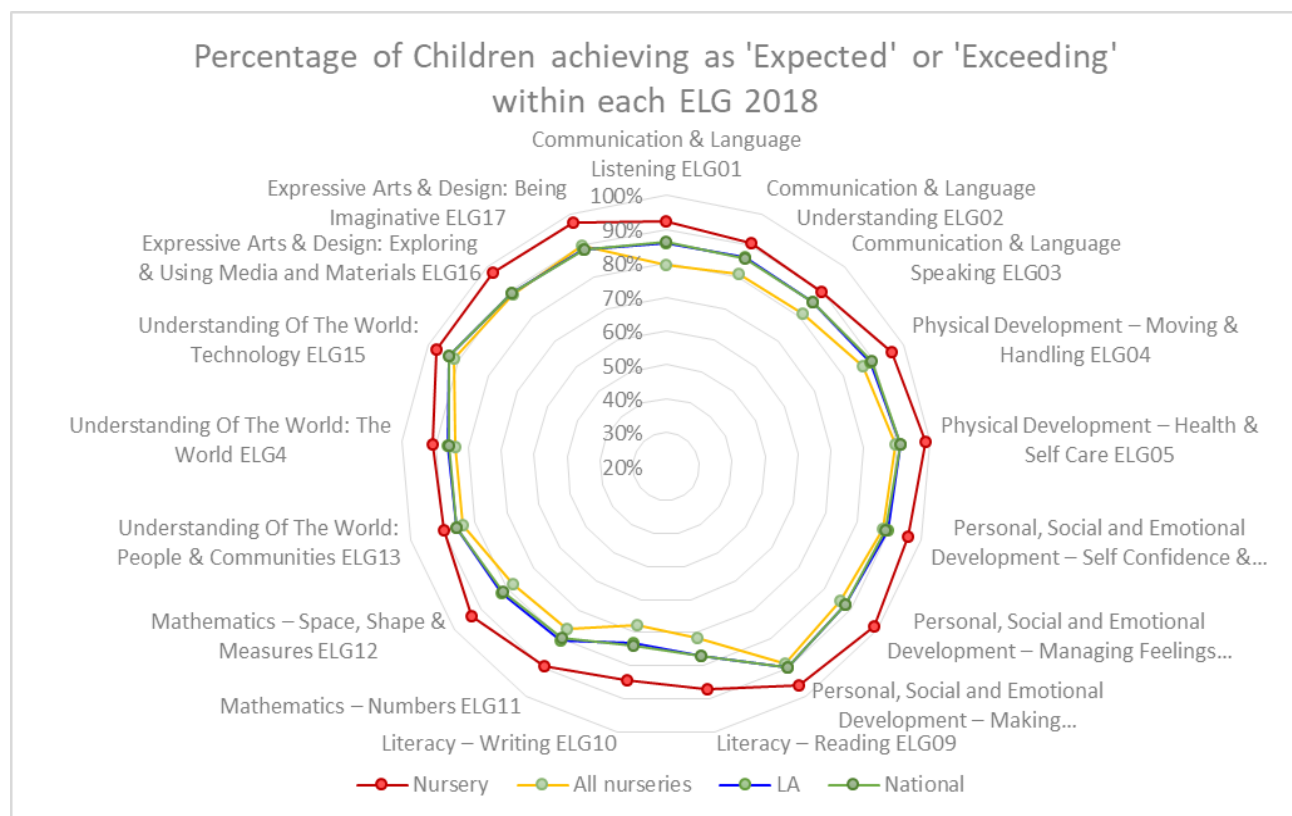
# Section 2. Early Years Foundation Stage Profile Performance Data

## 2.1 Attainment across each Early Learning Goal

This chart is showing the cohort that left the nursery school in year 2017 and how they did at the end of reception in 2018.

Brunswick Nursery School		Children previously at the nursery who were assessed for the EYFSP in					National				Difference between Nursery 2018 and National %
		2015	2016	2017	2018	Change from 2017	2015	2016	2017	2018	
Number of Pupils who left in year		92	100	88	89						
Number of Pupils in Matched Cohort		68	57	73	77						
% Achieving FYFSP Good Level of Development (GLD)		79.4%	70.2%	86.3%	83.1%	-3.2%	66.3%	69.3%	70.7%	71.5%	11.6%
Communication & Language Listening ELG01	Expected or Exceeding	91.6%	87.7%	94.5%	92.2%	-2.3%	85.6%	86.3%	86.2%	86.3%	5.9%
Communication & Language Understanding ELG	Expected or Exceeding	86.8%	91.2%	95.9%	90.9%	-5.0%	85.3%	85.9%	85.9%	86.0%	4.9%
Communication & Language Speaking ELG03	Expected or Exceeding	88.3%	89.5%	93.2%	89.6%	-3.5%	84.1%	85.1%	85.4%	85.6%	4.0%
<b>Total achieving at least the expected level in all CL ELGs</b>		<b>86.8%</b>	<b>82.5%</b>	<b>91.8%</b>	<b>88.3%</b>	<b>-3.5%</b>	<b>80.3%</b>	<b>81.6%</b>	<b>82.1%</b>	<b>82.4%</b>	<b>5.9%</b>
Physical Development – Moving & Handling ELG04	Expected or Exceeding	88.2%	89.5%	95.9%	96.1%	0.2%	89.7%	89.8%	89.6%	89.5%	6.6%
Physical Development – Health & Self Care ELG05	Expected or Exceeding	89.7%	94.7%	97.3%	98.7%	1.4%	91.2%	91.5%	91.3%	91.2%	7.5%
<b>Total achieving at least the expected level in all PD ELGs</b>		<b>86.8%</b>	<b>87.7%</b>	<b>95.9%</b>	<b>96.1%</b>	<b>0.2%</b>	<b>87.2%</b>	<b>87.5%</b>	<b>87.5%</b>	<b>87.4%</b>	<b>8.7%</b>
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	Expected or Exceeding	91.1%	87.7%	95.9%	96.1%	0.2%	88.7%	89.2%	89.1%	88.9%	7.2%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	Expected or Exceeding	89.2%	86.0%	95.9%	98.7%	2.8%	87.4%	87.9%	88.0%	87.9%	10.8%
Personal, Social and Emotional Development – Making Relationships ELG08	Expected or Exceeding	91.2%	89.5%	94.5%	96.1%	1.6%	89.0%	89.5%	89.7%	89.7%	6.4%
<b>Total achieving at least the expected level in all PSED ELGs</b>		<b>86.8%</b>	<b>84.2%</b>	<b>93.2%</b>	<b>92.2%</b>	<b>-0.9%</b>	<b>83.7%</b>	<b>84.8%</b>	<b>85.2%</b>	<b>85.2%</b>	<b>7.0%</b>
Literacy – Reading ELG09	Expected or Exceeding	88.2%	84.2%	93.2%	87.0%	-6.1%	76.1%	77.0%	77.0%	77.0%	10.0%
Literacy – Writing ELG10	Expected or Exceeding	82.3%	71.9%	89.0%	84.4%	-4.6%	70.8%	72.6%	73.3%	73.7%	10.7%
<b>Total achieving at least the expected level in all Literacy ELGs</b>		<b>82.4%</b>	<b>71.9%</b>	<b>89.0%</b>	<b>83.1%</b>	<b>-5.9%</b>	<b>70.1%</b>	<b>72.1%</b>	<b>72.8%</b>	<b>73.3%</b>	<b>9.8%</b>
Mathematics – Numbers ELG11	Expected or Exceeding	86.7%	82.5%	93.2%	89.6%	-3.5%	77.4%	78.8%	79.2%	79.6%	10.0%
Mathematics – Space, Shape & Measures ELG12	Expected or Exceeding	86.8%	89.5%	97.3%	93.5%	-3.8%	80.8%	81.7%	81.6%	81.7%	11.8%
<b>Total achieving at least the expected level in all Maths ELGs</b>		<b>83.8%</b>	<b>82.5%</b>	<b>91.8%</b>	<b>89.6%</b>	<b>-2.2%</b>	<b>75.8%</b>	<b>77.4%</b>	<b>77.9%</b>	<b>78.3%</b>	<b>11.3%</b>
Understanding Of The World: People & Communities ELG13	Expected or Exceeding	89.7%	89.5%	95.9%	89.6%	-6.3%	85.0%	85.8%	85.7%	85.9%	3.7%
Understanding Of The World: The World ELG4	Expected or Exceeding	89.7%	89.5%	95.9%	90.9%	-5.0%	85.0%	85.7%	85.7%	85.8%	5.1%
Understanding Of The World: Technology ELG15	Expected or Exceeding	91.2%	91.2%	97.3%	97.4%	0.1%	91.7%	92.4%	92.7%	93.1%	4.3%
<b>Total achieving at least the expected level in all UOTW ELGs</b>		<b>86.8%</b>	<b>82.5%</b>	<b>94.5%</b>	<b>89.6%</b>	<b>-4.9%</b>	<b>82.1%</b>	<b>83.2%</b>	<b>83.6%</b>	<b>84.0%</b>	<b>5.6%</b>
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	Expected or Exceeding	91.2%	94.7%	97.3%	97.4%	0.1%	87.8%	86.4%	88.8%	89.0%	8.4%
Expressive Arts & Design: Being Imaginative ELG17	Expected or Exceeding	92.6%	91.2%	98.6%	97.4%	-1.2%	87.2%	88.6%	88.4%	88.7%	8.7%
<b>Total achieving at least the expected level in all EAD ELGs</b>		<b>91.2%</b>	<b>89.5%</b>	<b>97.3%</b>	<b>96.1%</b>	<b>-1.2%</b>	<b>85.3%</b>	<b>86.4%</b>	<b>86.7%</b>	<b>87.2%</b>	<b>8.9%</b>

## 2.2 Early Years Foundation Stage Radar Chart



<b>Brunswick Nursery School</b>	<b>Nursery</b>	<b>All nurseries</b>	<b>LA</b>	<b>National</b>
Communication & Language Listening ELG01	92.2%	79.7%	85.9%	86.3%
Communication & Language Understanding ELG02	90.9%	81.1%	86.1%	86.0%
Communication & Language Speaking ELG03	89.6%	81.1%	85.6%	85.6%
Physical Development – Moving & Handling ELG04	96.1%	86.4%	88.9%	89.5%
Physical Development – Health & Self Care ELG05	98.7%	89.6%	91.0%	91.2%
Personal, Social and Emotional Development – Self Confidence & Self-Awareness ELG06	96.1%	87.9%	89.5%	88.9%
Personal, Social and Emotional Development – Managing Feelings and Behaviour ELG07	98.7%	86.0%	87.9%	87.9%
Personal, Social and Emotional Development – Making Relationships ELG08	96.1%	88.3%	90.0%	89.7%
Literacy – Reading ELG09	87.0%	71.4%	76.9%	77.0%
Literacy – Writing ELG10	84.4%	67.6%	73.1%	73.7%
Mathematics – Numbers ELG11	89.6%	76.7%	80.5%	79.6%
Mathematics – Space, Shape & Measures ELG12	93.5%	78.0%	82.3%	81.7%
Understanding Of The World: People & Communities ELG13	89.6%	83.7%	85.9%	85.9%
Understanding Of The World: The World ELG14	90.9%	84.1%	86.2%	85.8%
Understanding Of The World: Technology ELG15	97.4%	91.7%	93.3%	93.1%
Expressive Arts & Design: Exploring & Using Media and Materials ELG16	97.4%	88.6%	89.3%	89.0%
Expressive Arts & Design: Being Imaginative ELG17	97.4%	89.8%	88.8%	88.7%

## 2.3 EYFSP Achievement measure and attainment by Contextual Groups ELG 01 – ELG 17

The table below shows your Nursery's EYFSP results for the key achievement measure the average points score and those achieving or exceeding the expected level of performance across Early Learning Goals 1 to 17 broken down by pupil groups. The corresponding national figures will be sent out at a later date.

Brunswick Nursery School	Gender			Term of Birth			FSM		EAL		SEND			IDACI		
	All	Boys	Girls	Autumn	Spring	Summer	Yes	No	Yes	No	SEN support	No SEN	EHC plan	0-20%	20-40%	40-100%
<b>Matched EYFSP Cohort</b>	77	40	37	27	16	34	x	x	30	47	x	x	x	x	x	57
<b>EYFSP GLD</b>	83.1%	77.5%	89.2%	96.3%	87.5%	70.6%	x	82.7%	70.0%	91.5%	x	84.2%		x	84.2%	82.5%
COM 1	92.2%	92.5%	91.9%	100.0%	93.8%	85.3%	x	92.0%	83.3%	97.9%	x	92.1%		x	94.7%	91.2%
COM 2	90.9%	90.0%	91.9%	100.0%	93.8%	82.4%	x	90.7%	83.3%	95.7%	x	92.1%		x	94.7%	89.5%
COM 3	89.6%	87.5%	91.9%	100.0%	93.8%	79.4%	x	89.3%	80.0%	95.7%	x	89.5%		x	89.5%	89.5%
<b>COM Summary</b>	88.3%	85.0%	91.9%	100.0%	93.8%	76.5%	x	88.0%	80.0%	93.6%	x	89.5%		x	89.5%	87.7%
PHY 4	96.1%	92.5%	100.0%	100.0%	100.0%	91.2%	x	96.0%	93.3%	97.9%	x	96.1%		x	94.7%	96.5%
PHY 5	98.7%	97.5%	100.0%	100.0%	100.0%	97.1%	x	98.7%	96.7%	100.0%	x	98.7%		x	100.0%	98.2%
<b>PHYS Summary</b>	96.1%	92.5%	100.0%	100.0%	100.0%	91.2%	x	96.0%	93.3%	97.9%	x	96.1%		x	94.7%	96.5%
PSE 6	96.1%	95.0%	97.3%	100.0%	93.8%	94.1%	x	96.0%	93.3%	97.9%	x	96.1%		x	100.0%	94.7%
PSE 7	98.7%	97.5%	100.0%	100.0%	100.0%	97.1%	x	98.7%	100.0%	97.9%	x	98.7%		x	100.0%	98.2%
PSE 8	96.1%	95.0%	97.3%	100.0%	100.0%	91.2%	x	96.0%	93.3%	97.9%	x	96.1%		x	94.7%	96.5%
<b>PSE Summary</b>	92.2%	90.0%	94.6%	100.0%	93.8%	85.3%	x	92.0%	86.7%	95.7%	x	92.1%		x	94.7%	91.2%
LIT 09	87.0%	85.0%	89.2%	100.0%	87.5%	76.5%	x	86.7%	73.3%	95.7%	x	86.8%		x	89.5%	86.0%
LIT 10	84.4%	80.0%	89.2%	96.3%	87.5%	73.5%	x	84.0%	73.3%	91.5%	x	85.5%		x	89.5%	82.5%
<b>LIT Summary</b>	83.1%	77.5%	89.2%	96.3%	87.5%	70.6%	x	82.7%	70.0%	91.5%	x	84.2%		x	84.2%	82.5%
MAT 11	89.6%	90.0%	89.2%	100.0%	87.5%	82.4%	x	89.3%	76.7%	97.9%	x	89.5%		x	94.7%	87.7%
MAT 12	93.5%	92.5%	94.6%	100.0%	93.8%	88.2%	x	93.3%	86.7%	97.9%	x	93.4%		x	94.7%	93.0%
<b>MAT Summary</b>	89.6%	90.0%	89.2%	100.0%	87.5%	82.4%	x	89.3%	76.7%	97.9%	x	89.5%		x	94.7%	87.7%
UTW 13	89.6%	87.5%	91.9%	100.0%	93.8%	79.4%	x	89.3%	76.7%	97.9%	x	89.5%		x	89.5%	89.5%
UTW 14	90.9%	90.0%	91.9%	100.0%	93.8%	82.4%	x	90.7%	80.0%	97.9%	x	90.8%		x	94.7%	89.5%
UTW 15	97.4%	97.5%	97.3%	100.0%	100.0%	94.1%	x	97.3%	93.3%	100.0%	x	97.4%		x	100.0%	96.5%
<b>UTW Summary</b>	89.6%	87.5%	91.9%	100.0%	93.8%	79.4%	x	89.3%	76.7%	97.9%	x	89.5%		x	89.5%	89.5%
EXP 16	97.4%	95.0%	100.0%	100.0%	100.0%	94.1%	x	97.3%	96.7%	97.9%	x	97.4%		x	100.0%	96.5%
EXP 17	97.4%	95.0%	100.0%	100.0%	100.0%	94.1%	x	97.3%	93.3%	100.0%	x	97.4%		x	94.7%	98.2%
<b>EXP Summary</b>	96.1%	92.5%	100.0%	100.0%	100.0%	91.2%	x	96.0%	93.3%	97.9%	x	96.1%		x	94.7%	96.5%

Note. Cohorts of less than 6 pupils have been suppressed in-line with DfE guidance and that care should be taken when drawing conclusions from the analysis of very small cohorts. Suppressed cohort results can be identified with an 'x'.

\*IDACI is an index of deprivation and measures in a local area the proportion of children under the age of 16 that live in low income households. The 0-20% band represents the 20% most deprived areas nationally.

Source: Early Years Teacher Assessment return, DfE Statistical First Release